

BOARD OF EDUCATION MEETING

February 19, 2025

Chemeketa Community College
 4000 Lancaster Dr. NE
 Salem, Oregon

- | | | |
|--|--|--|
| I. Regular Session | 6 pm | Web Conferencing/Live Stream
Boardroom—Building 2, Room 170 |
| A. Call to Order | | |
| B. Pledge of Allegiance | | |
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for General Obligation Bonds | [24-25-124] | 86–86d |
| Jessica Howard, President/Chief Executive Officer | | |

L. Action

Consent Calendar Process (Items will be approved by the consent calendar process unless withdrawn at the request of a member of the board. Item or items requested to be removed by a member of the board will be removed from the consent calendar by the chairperson for discussion. A separate motion will then be required to take-action on the item in question.)

- | | | |
|--|-------------|--------|
| 1. Approval of 2025–2026 Proposed Budget Calendar and
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Chemeketa Community College prohibits unlawful discrimination based on race, color, religion, national origin, sex, marital status, disability, protected veteran status, age, gender, gender identity, sexual orientation, pregnancy, whistleblowing, genetic information, domestic abuse victim, or any other status protected by federal, state, or local law in any area, activity, or operation of the college. The college also prohibits retaliation against an individual for engaging in activity protected under this policy, and interfering with rights or privileges granted under federal, state, or local laws.

Under college policies, equal opportunity for employment, admission, and participation in the college's programs, services, and activities will be extended to all persons, and the college will promote equal opportunity and treatment through application of its policies and other college efforts designated for that purpose.

Persons having questions or concerns about Title IX, which includes gender-based discrimination, sexual harassment, sexual violence, interpersonal violence, and stalking, contact the Title IX coordinator at 503.584.7323, 4000 Lancaster Dr NE, Salem, OR 97305, or <http://go.chemeketa.edu/titleix>. Individuals may also contact the U.S. Department of Education, Office for Civil Rights (OCR), 810 3rd Avenue #750, Seattle, WA 98104, 206.607.1600.

Equal Employment Opportunity or Affirmative Action should contact the Affirmative Action Officer at 503.399.2537, 4000 Lancaster Dr. NE, Salem, Oregon 97305.

To request this publication in an alternative format, please call 503.399.5192

Land Acknowledgement
February 19, 2025

CHEMEKETA COMMUNITY COLLEGE LAND ACKNOWLEDGEMENT

Prepared by

Ken Hector, Chair—Board of Education

We are gathered today on the land of the Kalapuya (pronounced “**cal-uh-poo-yuh**”), who today are represented by the Confederated Tribes of the Grand Ronde and the Confederated Tribes of the Siletz Indians, whose relationship with this land continues to this day.

We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our college’s history, like many others, is fundamentally tied to the first colonial developments in the Willamette Valley.

Finally, we respectfully acknowledge and honor past, present, and future Indigenous students of Chemeketa Community College.

**APPEAL OF ON-CALL PAINTING SERVICES CONTRACT AWARD
[24-25-121]**

Prepared by

Aaron Hunter, Vice President/Chief Financial Officer

SUMMARY

On January 8, 2025, the college issued an Invitation to Bid (ITB) inviting Bidders to submit bids for the On-call Painting Services. Bidders had until January 15, 2025, to protest bid specifications and solicitation documents or ask questions. No protests or questions were received. The bid closed on January 22, 2025, at 2 p.m. Seven companies submitted bids for the on-call services. Bids were publicly opened, and hourly rates were read aloud.

After the public opening, bids were reviewed by Procurement Services for responsiveness. Upon review, it was discovered that Dan Miller Painting of Salem, OR (Bidder) did not complete a required portion of the Unit Price Consideration Form in Exhibit C Bid Response Form. They provided only one of the BOLI Hourly Rates (hourly rate) requested. Additionally, the hourly rate provided only included the BOLI Prevailing Wage Rate + Fringe. It did not include any overhead or profit.

In good conscience the college cannot require a bidder to provide a service or product for free. As per Oregon Administrative Rule (OAR) 137-049-0350(2)(c)(B), the college could permit the Bidder to withdraw their Bid as this error could not be considered a minor informality but it could be considered an error in judgement. The alternative was to outright reject the bid which could be viewed by future potential employers as a negative action against the Bidder.

With this in mind, on January 24, 2025, the Bidder was notified by email that the Bid submitted in response to the ITB contained an error in judgement. It was apparent on the face of the Bid that the hourly rate offered contained no overhead or profit. Subsequently, as per Oregon Administrative Rule (OAR) 137-049-0350(2)(c)(B), the college afforded the Bidder the opportunity to withdraw their bid. The Bid was not withdrawn by the stated deadline therefore as per OAR 137-049-0350(3) Rejection for Mistakes., the Bid was rejected. A mistake was evident on the face of the Bid and the intended correct Bid was not evident or could not be substantiated from documents submitted with the Bid.

On January 26, 2025, Mr. Miller, Owner of Dan Miller Painting, protested the decision of the college stating that the instructions for the pricing section of the ITB were ambiguous and contradictory which lead to an error in judgement regarding the hourly rate offered. In addition, the Bidder stated that the pricing section did not ask for their hourly rate or current maintenance rate for general painting. In the protest, the Bidder provided a list of corrected hourly rates, which included the BOLI Prevailing Wage Rate + Fringe + overhead and profit.

On January 28, 2025, Procurement Services provided the Initial Determination and Findings denying the protest stating, "The hourly rate offered afforded for no overhead or profit" and "The College cannot in good faith accept an Offer that would be detrimental to the Offeror and compromise the integrity of the competitive procurement process."

Separate Action-1
February 19, 2025

In accordance with OAR 137-049-0450, a prospective offeror must file a written protest with the contracting agency and exhaust all administrative remedies before seeking judicial review. On February 4, 2025, Mr. Miller submitted an appeal to College Board of Education through the college's Vice President/Chief Financial Officer as required by college procedure. The findings for the Initial Determination and Findings are as follows:

FINDING #1

The solicitation document outlines what is to be included in the Bidder's quoted hourly rate and the consequences of providing charges as separate line items.

From the solicitation document:

Exhibit C Bid Response Form, UNIT PRICE CONSIDERATION FORM, Pricing Table, states: *"NOTE: Trip Charges, Mileage Charges, and Hourly Rates for Travel Time are not allowed. Do not list any of these charges as separate line items. These charges need to be included in the Bidder's quoted Hourly Rates. Bidders should take this into account when providing their hourly rates. Any bid listing Trip Charges, Mileage Charges, and/or Hourly Rates for Travel Time as separate line items may be declared nonresponsive."*; and

Exhibit C Bid Response Form, UNIT PRICE CONSIDERATION FORM, paragraph two, states: "The hourly rates listed in Exhibit C shall include all overhead, profit, and taxes, including all federal state, municipal, or other governmental excise, sales, use, or similar taxes, which taxes will not be billed to the College. No billing will be accepted that shows any other costs than those listed in Exhibit C. This includes, but is not limited to, trip charges, mileage charges, travel time, administrative or clerical, printing, delivery, rent, phone calls, equipment leases, overnight mail service, accounting, taxes, etc."

As per the Protest, the Bidder did not include "Trip Charges, Mileage Charges, and Hourly Rates for Travel Time" in their "reflected rate" (the hourly rate they bid) but intended to include "these as job-specific charges". The solicitation did not allow for this.

FINDING #2

As per OAR "137-049-0350(3) Rejection for Mistakes", any Offer shall be rejected in which a mistake is evident on the face of the Offer and the intended correct Offer is not evident or cannot be substantiated from documents submitted with the Offer.

In the Protest, the Bidder attempted to correct the original hourly rate they bid by providing an hourly rate that included overhead and profit. The corrected hourly rate provided could not be substantiated from documents submitted with the original Bid therefore the Bid must be rejected.

FINDING #3

As per OAR "137-049-0440 Rejection of Offers", the college may reject any Offer upon finding that to accept the Offer may impair the integrity of the Procurement process or that rejecting the Offer is in the public interest.

In the protest, hourly rates for Overtime, Emergency, and Emergency Overtime, that were not included in the original Bid were offered by the Bidder. Accepting an offer after a public bid opening has been conducted would impair the integrity of the Procurement process.

Separate Action-1
February 19, 2025

RECOMMENDATION

The college recommends the College Board of Education deny the appeal made by Dan Miller Painting and uphold the recommendation to award the contracts for the 2409 On-call Painting Services to JM Painting, LLC., Milwaukie, OR; Joseph Muller Construction, Eugene, OR; Lakeview Remodeling & Construction, Albany, OR; and M&S General Contractors & Remodeling, LLC., Salem, OR, to be considered by the board at this meeting.



[EXTERNAL] PROTEST Re: Action Requested: ITB #2409 On-call Painting Services

1 message

danmillerpainting@aol.com <danmillerpainting@aol.com>

Sun, Jan 26, 2025 at 9:57 PM

To: Mariah Dooley <mariah.dooley@chemeketa.edu>, "Kevin Walther@chemeketa.edu" <kevin.walther@chemeketa.edu>, "procurement@chemeketa.edu" <procurement@chemeketa.edu>

To Whom It May Concern:

Dan Miller Painting Company wishes to protest the below email received Friday January 24, 2025 at 01:05:27.

The email stated that "the college had determined that the Offerer made an error in judgement" and that Dan Miller Painting had until Friday January 24, 2025 at 2 p.m. to withdraw their offer or the college would reject it.

We reviewed our offer, and we could not locate our "error in judgement".

We phoned Mariah Dooley on Friday January 24, 2025 at 1:40 p.m. and left a message. She returned the call at 1:45 p.m. We had a ten minute conversation with the goal of clarifying what "error of judgement" was made in effort to amend our bid before the 2 p.m. deadline. We were advised by Mariah Dooley that our two choices were to withdraw our bid or leave it with the understanding it would be rejected. She stated to check page 19, which is a survey. After further discussion, we discovered the discrepancy was on page 18 in the table under Boli rate. We stated that we had previously called our accountant for clarification on what the current Oregon painter Boli rate is. That number (\$51.56) is reflected on page 18 in the table under Boli rate. We were told that this "rate is too low, and you will not make any money." This conversation did not lead to a resolution, so we requested to speak to someone who could assist us further. She kindly offered for Kevin Walther to reach out to us. Kevin Walther phoned the same day at 1:59 p.m. He advised us to draft this Protest.

Our Protest:

On page 18 it states:

NOTE: Trip Charges, Mileage Charges, and Hourly Rates for Travel Time are not allowed. Do not list any of these charges as separate line items. These charges need to be included in the Bidder's quoted Hourly Rates. Bidders should take this into account when providing their hourly rates.

Any bid listing Trip Charges, Mileage Charges, and/or Hourly Rates for Travel Time as separate line items may be declared nonresponsive.

We interpreted the first line to mean that "Trip Charges, Mileage Charges, and Hourly Rates for Travel Time are not allowed", so we did not include these in our reflected rate, with the intention of including these as job-specific charges. This table also did not ask what our hourly rate was, only what the Boli rate was to be. We interpreted this table as only a prevailing wage form. We found that the instructions for this table were ambiguous and contradictory, leading to our "error in judgement." This proposal never asked what our current maintenance rate is for general painting, further making the table confusing.

In effort to amend our previous table, here are the rates asked for in the table:

Boli Standard: \$65

Overtime: \$97.50

Emergency: \$97.50

Emergency Overtime: \$130

Our maintenance painting rate (which was never asked) would be available upon request.

We apologize for this "error in judgement" made in this proposal. We believe we have had a great working relationship with Chemeketa, and zero conflicts the past ten years. We would hate for this to end over a clerical misunderstanding and look forward to continue working with the college.

If further clarification is needed, please reach out to us as we are hopeful to come up with a resolution together.

Dan Miller
(503) 559-8964
danmillerpainting@aol.com

On Friday, January 24, 2025 at 01:05:27 PM MST, Mariah Dooley <mariah.dooley@chemeketa.edu> wrote:

Dan,

As per OAR 137-049-0350(2)(c)(B), the college has determined that the Offeror made an error in judgement. The Offer provided did not include overhead/profit therefore the Offeror may request to withdraw their Offer by responding to this email no later than today, **Friday, January 24, 2025, 2pm, Local Time**.

As per OAR 137-049-0440(1)(a), the College will reject the Offer if the request for withdrawal is not received by the stated deadline.

Mariah Dooley
Procurement & Contracts Analyst
Office: 503.399.5016
Chemeketa Community College | [4000 Lancaster Drive NE Salem, OR 97305](#)

Minutes
February 19, 2025

APPROVAL OF BOARD MINUTES

Prepared by

Julie Deuchars, Executive Coordinator/Board Secretary
Jessica Howard, President/Chief Executive Officer

Minutes of the board meeting of January 15, 2025, are submitted for review by the board.

It is recommended that the College Board of Education officially approve the minutes of the above-referenced meetings as submitted.

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CHEMEKETA COMMUNITY COLLEGE

**BOARD OF EDUCATION
MEETING MINUTES**

January 15, 2025

I. PROFESSIONAL DEVELOPMENT

Ken Hector, Chair, called the professional development session to order at 4:03 pm in the Boardroom, Building 2, Room 170, at the Salem Campus.

Members in Attendance: Jackie Franke; Ken Hector, Chair; Neva Hutchinson; and Diane Watson, Vice Chair. Excused Absence: Betsy Earls; Ron Pittman; Iton Udosenata.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Vice President, Academic and Student Affairs; Alice Sprague, Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Chris Lane, Cygnal, reviewed the survey of likely general election voters in the Chemeketa Community College district with the board.

The professional development session ended at 4:51 pm.

II. REGULAR SESSION

A. CALL TO ORDER

Ken Hector, Chair, called the board meeting to order at 6:00 pm. The meeting was held in the Boardroom, Building 2, Room 170, at the Salem Campus.

B. PLEDGE OF ALLEGIANCE

The pledge of allegiance was recited.

C. CHEMEKETA LAND ACKNOWLEDGMENT

Ken Hector read the land acknowledgment.

D. ROLL CALL

Members in Attendance: Betsy Earls; Jackie Franke; Ken Hector, Chair; Neva Hutchinson; Ron Pittman; Iton Udosenata (via Zoom); and Diane Watson, Vice Chair.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Vice President, Academic and Student Affairs; Alice Sprague, Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Board Representatives in Attendance: Lillian Anderson; Associated Students of Chemeketa (ASC); Steve Wolfe, Chemeketa Faculty Association (CFA); Aaron King, Chemeketa Classified Association (CCA); and Adam Mennig, Chemeketa Exempt Association (CEA).

E. COMMENTS FROM THE PUBLIC

Commenter Name
Trina Butler

Topic
CCA & employee contract negotiations

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F. APPROVAL OF MINUTES

Jackie Franke moved and Neva Hutchinson seconded a motion to approve the Board of Education minutes from December 11, 2024.

Betsy Earls: yes; Jackie Franke: yes; Ken Hector, Chair: yes; Neva Hutchinson: yes; Ron Pittman: yes; Iton Udosenata: yes; Diane Watson, Vice Chair: yes.

The motion carried unanimously.

G. REPORTS

Reports from the Associations

Lillian Anderson, Associated Students of Chemeketa, said the report stands as written and summarized the events from the end of fall term to present. Diane Watson noted that she was impressed with the number of activities in the report.

Steve Wolfe, Chemeketa Faculty Association (CFA), said the report stands as written, noted that mediation begins on January 31st, CFA is ready to bargain, and hopefully there will be progress to report at the next board meeting. Steve thanked Trina Butler for speaking during tonight's public comment.

Aaron King, Chemeketa Classified Association (CCA), said the report stands as written, and noted he was adding on to the comments of both Trina and Steve. Aaron read a letter regarding leadership.

Adam Mennig, Chemeketa Exempt Association (CEA), said the report stands as written, thanked Aaron for his comments, noted that he was leaving the college for another position, and thanked everyone for the memories. Ken Hector thanked Adam for his many years of service to Chemeketa.

Reports from the College Board of Education

Betsy Earls, no report.

Diane Watson attended agenda review, Chemeketa legislative breakfast, board professional development training, Salem Chamber Forum, and the open house for Congresswoman Andrea Salinas.

Jackie Franke attended the open house for Congresswoman Andrea Salinas, two East Salem Rotary meetings, Chemeketa legislative breakfast, a Dick Withnell event in support of music students, board professional development training, and the Salem Chamber Forum.

Neva Hutchinson attended the Chemeketa legislative breakfast and the board professional development training.

Ron Pittman, no report.

Iton Udosenata attended a quarterly lunch with Jessica Howard.

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Ken Hector attended the open house for Congresswoman Andrea Salinas, a polling and debriefing meeting on the November bond, the annual Silverton Rotary dinner, bond election consultant interviews, agenda review, two Silverton Chamber of Commerce business meetings, an Association of Community College Trustees (ACCT) webinar, board professional development training, and two Oregon Community College Association (OCCA) legislative committee meetings.

H. INFORMATION

Presentation of 2023–2024 Audit Report

Aaron Hunter introduced Ken Kuhns, auditor with Kenneth Kuhns & Company. Aaron acknowledged Rich Kline, Director of Business Services, and the Business Services team for their extraordinary job pulling this together, and thanked Ken K. for his work. Ken K. thanked management and staff for the courtesies extended while they did the audit. Ken K. said the financial information in the report is based on the college's records which were well maintained, complete, and adequate, and a good job was done in the record-keeping for the year. There are three independent auditors reports within the document.

First, Ken K. referred to pages 11–14 of the audit report – the Independent Auditor's Report – and explained that management and the college are responsible for maintaining the records used for the report. He noted that the audit was performed in accordance with generally accepted auditing standards as well as government auditing standards. Ken K. referred to and read the opinion statement based on the audit and the report of the Foundation auditors. The financial statements were presented fairly and in all material respects. It was an unmodified and clean opinion. This is the best opinion that any entity can earn, and it was earned by Chemeketa through the financial statements that were presented for the audit for the year ending June 30, 2024.

The second opinion, on pages 122–123, deals with federal government auditing standards and the requirements regarding what needs to be reported. The internal controls on an entity-wide basis were reviewed to determine if the controls and procedures were sufficient to allow the college to prepare its financial statements accurately. No weaknesses or significant deficiencies were found in the internal controls.

The third part of the audit, on pages 126–127, deals with certain rules and requirements for the state of Oregon (e.g., local budget law, public contracts and purchasing requirements, exceeding legal debt limits, etc.). The report indicates that the college has complied with the various state laws and regulations.

Ken Hector thanked Ken K. and staff members, on behalf of the board, for all of their hard work. Aaron noted the annual financial report is posted to the website and that this is the best way to access it.

Proposed Student Tuition for 2025–2026

Aaron Hunter referred to the green sheet of the Proposed Student Tuition for 2025–2026 and provided an overview. Aaron reviewed the five items on the tuition and fee setting guidelines and discussed the fee increases:

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- Tuition increase of \$4 per credit hour
- Universal Fee increase of \$1 per credit hour
- Out-of-State & International Tuition of \$4 per credit hour

The proposed tuition increase would place Chemeketa third among comparator colleges based on current year rates.

A student tuition forum will be held on January 28th to share the tuition proposal and answer questions. A recommendation will be brought back to the board next month for action. Aaron thanked Lillian Anderson for her assistance in setting up the forum.

Proposed Budget Calendar for 2025–2026

Aaron Hunter reviewed the proposed budget calendar and key budget dates and noted that the calendar would be brought back next month for approval.

Advisory Committees for 2024–2025

David Hallett noted that Chemeketa's advisory committees work closely with program faculty and staff to develop and implement an annual plan of work to help the college's programs ensure they meet the needs of the students and employers. The advisory committee reports represent a total of 527 community members and Chemeketa staff who serve on the 34 different advisory committees. The committees meet three times during the year. The board will be asked to approve the committee membership lists at the February meeting.

I. STANDARD REPORTS

Personnel Report

Patrick Proctor said the report stands as written. Of seven new employees, two are funded through self-support funds, four are funded through grants, and one is on the general fund. Three employees have changed positions in the college.

Budget Status Reports

Aaron Hunter stated that, on the Statement of Resources and Expenditures, the beginning fund balance is now included because the audit is complete. The beginning fund balance is higher than budgeted due to the state funding coming in a bit higher the last biennium and there were no adjustments made. The tuition and fee number includes winter term tuition. On the Budget Status Report, personnel services are underspent; however, due to the negotiation process, once the new contracts kick in the number will adjust back to a year-to-date number. The utilities line item under non-personnel services is being monitored due to the anticipation of significant utility increases. On the Quarterly Update of Other Funds, the numbers are trending accordingly. On the Status of Investments, the bulk of property taxes have been paid, so the amounts will decrease significantly over the next six months. There is one more state funding payment coming in January, and the next one is in July. Investment interest rates continue to decline.

Capital Projects Report

Aaron said the report stands as written and, due to the bond not passing, the college is working on current projects. The one project that will be added within the next month is the Building 7 project and the Article XIX bonds will be used.

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Institutional Advancement Foundation Quarterly Report

Marie Hulett, Executive Director, Institutional Advancement, said her report stands as written and highlighted the retirement of Otilia Morales. She acknowledged the help she has given the students over the years and said Otilia will be missed.

Grant Activities October–December 2024

Gaelen McCallister, Director, Institutional Grant Development, said the report stands as written and pointed out that there are several important federal Department of Education grants on the list. Also, the LGBTQ2SIA+ grant should be \$604,308, the college has been named a Center of Excellence for Veteran Services, and Chemeketa received additional Future Ready Oregon funding. Gaelen said tuition waivers and scholarships have been added to nearly every grant proposal. Board members gave kudos for the good work being done.

Fall Term Enrollment Report

Colton Christian, Dean, Academic and Organizational Effectiveness, reviewed the fall term enrollment results. Fall full time equivalency (FTE) is up five percent compared to last year; total year-to-date reimbursable FTE has increased by five percent compared to last year; and the year-to-date headcount is up five percent compared to last year. Winter term enrollment is up by two percent.

Post Completion Outcomes Report

Colton presented highlights of the post completion outcomes and discussed the Postsecondary Employment Outcomes Explorer (PSEO) data tool, types of excluded employment, peer institutions used for this analysis, and employment rate and earnings. Key takeaways include: employment rate for Chemeketa graduates is slightly lower than college peers at the one-year mark, but is higher at five and ten years after graduation; graduate earnings are lower than the college's peers at one year, but the gap narrows or reverses by ten years after graduation; and the percentage of graduates employed in Oregon is higher than the college's peers at one year and the gap widens over time.

Recognition Report

Jessica Howard acknowledged employees in the written report.

J. ACTION

Betsy Earls moved and Iton Udosenata seconded a motion to approve consent calendar items No. 1-5.

1. Acceptance of 2023–2024 Audit Report
2. Approval of Statement of Budget Principles 2025–2026
3. Approval of 2024–2025 Faculty Sabbatical Leave Recommendation One-Term Spring 2025
4. Approval of Grants Awarded October–December 2024
5. Acceptance of Program Donations October 1, 2024–December 31, 2024.

Betsy Earls: yes; Jackie Franke: yes; Ken Hector, Chair: yes; Neva Hutchinson: yes; Ron Pittman: yes; Iton Udosenata: yes; Diane Watson, Vice Chair: yes.

The motion carried unanimously.

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K. APPENDICES

College mission, vision, and values; campus and district maps.

L. FUTURE AGENDA ITEMS

None were heard.

M. BOARD OPERATIONS

N. ADJOURNMENT

The meeting adjourned at 7:21 pm.

Respectfully submitted,

Julie Deuchars
Executive Coordinator

Jessica Howard
President/Chief Executive Officer

Board Chair

Date

ASSOCIATED STUDENTS OF CHEMEKETA (ASC)

Prepared by

Lillian Anderson, ASC Executive Coordinator 2024-2025

Past Events

KARAOKE

- On Wednesday, January 15, students had the chance to sing their favorite songs, enjoy refreshments, and spend time connecting with the campus community. It was the biggest karaoke event at Chemeketa to date with over 100 students!

TUITION FORUM

- On Tuesday, January 28, ASC hosted the annual tuition forum to keep students updated on the proposed tuition and financial aid updates. Thank you to Aaron Hunter and Ryan West for taking the time to give the presentation and keep students informed!

BUILD A SNOW GLOBE

- On Thursday, January 30 ASC hosted the "Build a Snow Globe" event. Students made their snow globes while enjoying a movie and snacks. It was a great way to unwind as the term picked up pace. Students had a great time personalizing their snow globes with all the fun additions, and everyone's creativity shone! Over 70 students attended the event.

STUDENT LEADERSHIP CONFERENCE

- On Saturday, February 1, ASC attended the 2025 Oregon Student Government conference at Willamette University. It was a great opportunity to learn from what other student governments have been doing and showcase the work Chemeketa's students have been involved in, strengthening Chemeketa's connection with other schools.

WARM HEARTS HELPING HANDS

- On Friday, February 7, ASC made sandwiches and bags of winter supplies to pass out to the unhoused population in downtown Salem under the guided supervision of appointed staff. Our goal with this activity was to give back to the community around Chemeketa and gain experience organizing volunteer events so that we can facilitate them for the wider student body in the upcoming terms.

VALENTINE'S DAY CLUB FAIR

- On Thursday, February 13, all of the active clubs for the winter term had an information table in the student center decorated in fun Valentine's Day decor. Clubs had the opportunity to win extra money for their club funds by having the best-decorated table. Our goal with this

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event was to encourage students to get involved in club activities and to promote active clubs.

Future Events

BINGO NIGHT

- On Thursday, February 27, there will be bingo and pizza in the student center. Our goal is to provide an activity where students can relax, have fun, and meet new people.

WINTER TERM BAILE

- On Wednesday, March 12, ASC will host a fun night of dancing, pizza, music, and more!

KINDNESS CARTS PARTNERSHIP

- During Finals week ASC in partnership with the Chemeketa Service Leaders Club will bring around carts of snacks, drinks, and stress toys to encourage students in their studying.

RAFFLE STAMPS

- All term students will have the opportunity to get a stamp on a stamp card at each event they attend. When they fill out the stamp card completely (attend four events) they can enter to win prizes at the end-of-term raffle that will be held at the winter term baile. This initiative was incredibly successful in increasing event participation and attendance last term so our goal is to continue the momentum into winter.

CHEMEKETA COMMUNITY COLLEGE FACULTY ASSOCIATION (CFA)

Prepared by

Steve Wolfe, President—Chemeketa Faculty Association

CONTRACT BARGAINING UPDATE

The last negotiating meeting between the College and CFA bargaining teams was Friday, November 22. At that session tentative agreements were reached on two more items. Only seven articles remain.

The first mediation session was Friday, January 31, more than two months after the last bargaining session. Over the course of 8 ½ hours the teams electronically exchanged several package proposals (two proposals from CFA and one from the College). A second mediation session is scheduled for Friday, February 7.

CALL FOR THE COLLEGE TO REINVEST IN FACULTY AND CLASSIFIED

One of the best measures of the financial health of a college is its Total Net Position (TNP) and recent changes to its TNP. Based on what is reported in the Annual Comprehensive Financial Reports, from 2020–21 to 2023–24 Chemeketa's TNP increased by \$88.4 million (from \$121.4 million to \$209.8 million). It appears that approximately \$50 million of the improvement in the TNP is due to a reevaluation of Chemeketa's pension liability. But that still leaves an increase over the last three years in Chemeketa's TNP of approximately \$38 million or an average of almost \$13 million a year. If there are no important changes or a shift in the actuarial value of the College's PERS liability, the College's TNP should increase by at least another \$10 million this year. This indicates that the College can afford to pay for sizable improvements in faculty and staff salaries and benefits. Chemeketa was in a strong financial position in 2020, and its financial position has improved significantly since then.

According to the latest Annual Comprehensive Financial Report (for the year ended June 30, 2024), in the last ten years total student FTE at the college has dropped by 36% (from 11,802 to 7,529). In that same time, the numbers of classified staff and full-time faculty have both decreased by 16% and the number of part-time faculty has decreased by 46%, yet the number of exempt employees has essentially remained the same (only decreasing by one, from 99 to 98). It is apparent that Chemeketa continues to invest a disproportionate share of its resources in administration.

The budget is a statement of priorities, indicating where the college is willing to invest its sizable financial resources. As next year's budget is finalized, it is time to reinvest in classified staff and faculty.

**CHEMEKETA COMMUNITY COLLEGE
CLASSIFIED EMPLOYEES ASSOCIATION (CCA)**

Prepared by

Timothy King, External Vice President—Chemeketa Classified Association
Trina Butler, Director of Membership—Chemeketa Classified Association
Aaron King, President—Chemeketa Classified Association

PRESIDENT'S MESSAGE

In April 2024, the following question was raised regarding Chemeketa's budget reserve to revenue ratio:

"For the last three years (2020-21, 2021-22, and 2022-23), Chemeketa's Budget Reserve to Revenue Ratio has been 'Off Track,' as seen on Tab 5, Cell L19 of the Chemeketa Strategic Action Plan. What actions is the College taking to get the reserve to revenue ratio back 'On Track' between 0.10 and 0.15?"

The College provided the following response:

"Chemeketa's budget reserve (i.e., ending fund balance) has a target range established by the Board of Education to be between 10% and 15% of total resources. Due primarily to the receipt of Higher Education Emergency Relief Funds (COVID funding), the ending fund balance has been higher than 15% for the past couple of years. As was presented at the Bargaining Session on April 5, 2024, the ending fund balance for the College is projected to return to a level between 10-15% by June 30, 2025, due to expenditure increases for key investments (including new personnel for 2024-25) and anticipated costs associated with bargaining."

Additionally, the reserve-to-revenue ratio has now been updated on the College's **Chemeketa Strategic Action Plan** to a minimum of 0.10.

The question remains: **Why has the College made this change, and what are they hoping to address with it?**

According to the most recent **Annual Financial Report for the fiscal year ending June 30, 2024**, the budget reserve to revenue ratio is holding steady at **21%**—still significantly above the target range. Furthermore, the **Beginning Fund Balance** has grown from **\$13 million for the fiscal year ending June 30, 2022, to \$18 million for the fiscal year ending June 30, 2024**. Similarly, the **Contingency Fund** has grown from **\$6.5 million to \$14.3 million** over the same period.

This raises concerns about the rationale behind lowering the benchmark to a **minimum of 0.10** when reserves and contingency funds have been increasing. The Classified Association seeks further clarity on:

1. **The justification for adjusting the target to a minimum of 0.10.**
2. **What specific financial strategies or concerns prompted this change?**
3. **How does this adjustment align with long-term financial planning and stability for employees and students?**

We look forward to further discussions to ensure transparency and alignment between financial decisions and the well-being of Chemeketa's workforce and students.

NEW HIRES

Chaitanya Basani, Systems Analyst–Information Technology, Governance & Administration 100 percent, 12-month assignment, effective January 1, 2025

POSITION CHANGES

Juan Saldana, Department Project Coordinator/Analyst–Institutional Advancement, College Support Services, 100 percent, 12-month assignment, from Student Services Coordinator/Analyst–College Access Programs, Student Affairs, effective December 10, 2024.

Joseph Benefiel, Financial Services Technician II–Grant Accounting & Accounts Payable, College Support Services, 100 percent, 12-month assignment, from Financial Services Technician I–Grant Accounting & Accounts Payable, College Support Services, effective January 1, 2025.

Christen Careaga, Adjunct Faculty, from Instructional Specialist–Academic Support Center, Student Affairs, effective January 16, 2025.

SEPARATIONS

Isaias Anaya, Custodian I–Capital Projects & Facilities, College Support Services, effective December 19, 2024.

Madison Charshaf, Department Specialist–Human Resources, Governance & Administration, effective 1/20/2025.

Otilia Morales, Department Project Coordinator/Analyst–Institutional Advancement, College Support Services, effective January 31, 2025. The Board wishes to thank Otilia for many years of dedication and loyalty!

Terri Jacobsen, Department Coordinator/Analyst–Institutional Advancement, College Support Services, effective January 31, 2025. The Board wishes to thank Terri for many years of dedication and loyalty, as well as all of the wonderful photographs!

EVENTS

On Friday, January 24, 2025, The CCA hosted a Family Bowling Night at Firebird Lanes. About 20 members and their families participated in the festivities.



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CHEMEKETA COMMUNITY COLLEGE EXEMPT ASSOCIATION

Prepared by

Angela Archer, President—Chemeketa Community College Exempt Association
Elizabeth Facanha, Vice President—Chemeketa Community College Exempt Association

The Exempt Association president will provide a verbal report at the February 19, 2025, Board of Education meeting.

The Exempt Association President, ADAM MENNIG resigned from his role as Association President. His commitment and dedication to the Exempt Association is appreciated.

ANGELA ARCHER has stepped in to fulfill the duties of Association President for the remainder of the 2024–2025 academic year.

HOLLY NELSON, SANDI KELLOGG, Central Oregon Community College and Linn Benton Community College colleagues presented their work on the Bachelors in Nursing Consortium at the Community College Baccalaureate Conference (CCBA) held in Austin, Texas on February 5–7.

FRANCISCO SALDIVAR has accepted the position of CTE Executive Dean, beginning February 10. The Exempt Association would like to welcome him to his new role.

ACADEMIC CALENDAR: REVISED 2025–2027 AND NEW 2027–2028

Prepared by

David Hallett, Vice President—Academic and Student Affairs

The College utilizes a three-year perpetual Academic Calendar. The Board of Education previously approved the 2025–2027 academic calendars. The College received feedback that a full-day closure for fall in-service would allow more staff to participate in kick off activities. The 2025–2027 academic calendars have been revised to reflect the full-day closure.

The new 2027–2028 Academic Calendar details are outlined below.

ACADEMIC TERMS

The college has four academic terms: summer, fall, winter and spring terms.

- Summer term has three sessions: first intensive five-week session is June 21–July 24, 2027, standard eight-week session is June 21–August 14, 2027, and ten-week session for specific programs is June 21–August 28, 2027
- Fall term is eleven weeks in length: September 27–December 11, 2027
- Winter term is eleven weeks in length: January 3–March 18, 2028
- Spring term is eleven weeks in length: March 27–June 10, 2028

SUMMER FRIDAY CLOSURES

The college will be closed Fridays during summer term: June 27–August 27, 2027.

BREAKS

- A three-week break between fall and winter terms.
- A one-week break between winter and spring terms and between spring and summer terms.

INSERVICE

- Fall employee inservice is two weeks prior to fall term: September 13–24, 2027.
- The college is closed to the public for the college-wide in-service day: September 14, 2027.

HOLIDAYS AND OTHER COLLEGE CLOSURES

The college will be closed a total of 12 days to recognize the following holidays:

- Juneteenth: June 18, 2027
- Independence Day: July 5, 2027
- Labor Day: September 6, 2027
- Veterans' Day: November 11, 2027
- Thanksgiving Day and Day After: November 25 and 26, 2027
- Winter Holidays: December 23 and 24, 2027
- New Year's Eve and New Year's Day: December 30 and 31, 2027
- Martin Luther King Jr Day: January 17, 2028
- Presidents Day: February 21, 2028
- Memorial Day: May 29, 2028

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The college will also be closed the following days:

- Due to Independence Day holiday: Saturday, July 3, 2027
- Due to Thanksgiving holidays: Saturday, November 27, 2027

The College Board of Education will be asked to approve the revised 2025–2027 and the new 2027–2028 Academic Calendars at the March 2025 Board of Education meeting.

ACADEMIC CALENDAR

2025-2026 through 2027-2028



Updated January 2025

	2025-2026 ¹	2026-2027 ²	2027-2028 ³
SUMMER	Summer 2025		
Beginning of Term	Jun 23, 2025	Jun 22, 2026	Jun 21, 2027
End of Term (Intensive 5-weeks)	Jul 26, 2025	Jul 25, 2026	Jul 24, 2027
End of Term (Standard 8-weeks)	Aug 16, 2025	Aug 15, 2026	Aug 14, 2027
End of Term (Specific Programs 10-weeks)	Aug 30, 2025	Aug 29, 2026	Aug 28, 2027
Final Exams	During last class	During last class	During last class
Faculty Grade Input Period	Jul 23–Sept 2, 2025 (10 am)	Jul 22–Aug 31, 2026 (10 am)	July 21–Aug 30, 2027 (10 am)
Summer Friday Closures	Fridays, Jun 27–Aug 29, 2025	Fridays, Jun 26–Aug 28, 2026	Fridays, Jun 25–Aug 27, 2027
College Closure & Holidays (Juneteenth, Independence Day)	Jun 19, 2025 Jul 4, 2025 Jul 5, 2025 (Sat)*	Jun 19, 2026 Jul 3, 2026 Jul 4, 2026 (Sat)*	Jun 18, 2027 Jul 3, 2027 (Sat)* Jul 5, 2027
FALL	Fall 2025		
Beginning of Term	Sep 29, 2025	Sep 28, 2026	Sep 27, 2027
End of Term	Dec 13, 2025	Dec 12, 2026	Dec 11, 2027
Final Exams	Dec 8–13, 2025	Dec 7–12, 2026	Dec 6–11, 2027
Faculty Grade Input Period	Oct 29–Dec 15, 2025 (10 am)	Oct 28–Dec 14, 2026 (10 am)	Oct 27–Dec 13, 2027 (10 am)
Employee Inservice	Sep 15–26, 2025	Sep 14–25, 2026	Sep 13–24, 2027
College-wide Inservice (closed to the public)	Sep 16, 2025	Sep 15, 2026	Sep 14, 2027
Winter Break	Dec 15–31, 2025	Dec 14–30, 2026	Dec 13–31, 2027
College Closures & Holidays (Labor Day, Veterans' Day, Thanksgiving Day and Day After, Saturday after Thanksgiving, Winter Holidays, New Years Eve/Day or Day After)	Sep 1, 2025 Nov 11, 2025 Nov 27 & 28, 2025 Nov 29, 2025 (Sat)* Dec 25 & 26, 2025 Jan 1 & 2, 2026	Sep 7, 2026 Nov 11, 2026 Nov 26 & 27, 2026 Nov 28, 2026 (Sat)* Dec 24 & 25, 2026 Dec 31, 2026 & Jan 1, 2027	Sep 6, 2027 Nov 11, 2027 Nov 25 & 26, 2027 Nov 27, 2027 (Sat)* Dec 23 & 24, 2027 Dec 30 & 31, 2027
WINTER	Winter 2026		
Beginning of Term	Jan 5, 2026	Jan 4, 2027	Jan 3, 2028
End of Term	Mar 21, 2026	Mar 20, 2027	Mar 18, 2028
Final Exams	Mar 16–21, 2026	Mar 15–20, 2027	Mar 13–18, 2028
Faculty Grade Input Period	Feb 4–Mar 23, 2026 (10 am)	Feb 3–Mar 22, 2027 (10 am)	Feb 2–Mar 20, 2028 (10 am)
Spring Break	Mar 23–27, 2026	Mar 22–26, 2027	Mar 20–24, 2028
College Closures & Holidays (Martin Luther King Jr Day, Presidents Day)	Jan 19, 2026 Feb 16, 2026	Jan 18, 2027 Feb 15, 2027	Jan 17, 2028 Feb 21, 2028
SPRING	Spring 2026		
Beginning of Term	Mar 30, 2026	Mar 29, 2027	Mar 27, 2028
End of Term	Jun 13, 2026	Jun 12, 2027	Jun 10, 2028
Final Exams	Jun 8–13, 2026	Jun 7–12, 2027	Jun 5–10, 2028
Faculty Grade Input Period	Apr 29–Jun 15, 2026 (10 am)	Apr 28–Jun 14, 2027 (10 am)	Apr 26–Jun 12, 2028 (10 am)
College Closures & Holidays (Memorial Day)	May 25, 2026	May 31, 2027	May 29, 2028
Graduation	TBD	TBD	TBD

*Due to Independence Day and Thanksgiving Day Holidays, Saturday classes will not be held.

Note: All dates are subject to change based on Board Approval. All holidays are subject to bargaining agreements.

¹ Approved by Board of Education: June 21, 2023. Fall in-service revision PENDING Board Approval

² Approved by Board of Education: February 21, 2024. Fall in-service revision PENDING Board Approval

³ PENDING Board Approval

Registration and other key dates available on the public website: www.chemeketa.edu/admission/enroll/dates-deadlines

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ACADEMIC CALENDAR 2025-2026

Revised January 2025¹



June 2025							
wk	Su	M	T	W	R	F	S
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	H	20	21
1	22	23	24	25	26	27	28
2	29	30					

July 2025							
	S	M	T	W	T	F	S
2			1	2	3	H	5
3	6	7	8	9	10	11	12
4	13	14	15	16	17	18	19
5	20	21	22	23	24	25	26
6	27	28	29	30	31		

August 2025							
	S	M	T	W	T	F	S
6						1	2
7	3	4	5	6	7	8	9
8	10	11	12	13	14	15	16
9	17	18	19	20	21	22	23
10	24	25	26	27	28	29	30
	31						

September 2025							
wk	S	M	T	W	T	F	S
		H	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
1	28	29	30				

October 2025							
	S	M	T	W	T	F	S
	Su	M	Tu	W	Th	F	Sa
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

November 2025							
	S	M	T	W	T	F	S
5							1
6	2	3	4	5	6	7	8
7	9	10	H	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	H	H	29
10	30						

December 2025							
	S	M	T	W	T	F	S
10		1	2	3	4	5	6
11	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	H	H	27
	28	29	30	31			

SUMMER TERM 2025			
	<u>Intensive 5-weeks</u>	<u>Standard 8-weeks</u>	<u>Specific Programs 10-weeks</u>
Beginning of Term	June 23	June 23	June 23
End of Term	July 26	August 16	August 30
Final Exams	During last class	During last class	During last class
Faculty Grade Input Period	July 23–Sept 2 (10 am)	July 23–Sept 2 (10 am)	July 23–Sept 2 (10 am)
Summer Friday Closure	Fridays, Jun 27–Aug 29	Fridays, Jun 27–Aug 29	Fridays, Jun 27–Aug 29
College Closures & Holidays	June 19 (Juneteenth) July 4 (Independence Day) July 5 (Saturday)*	June 19 (Juneteenth) July 4 (Independence Day) July 5 (Saturday)*	June 19 (Juneteenth) July 4 (Independence Day) July 5 (Saturday)*

FALL TERM 2025	
Beginning of Term	September 29
End of Term	December 13
Final Exams	December 8–13
Faculty Grade Input Period	October 29–December 15 (10 am)
Employee Inservice	September 15–26
College-wide Inservice	September 16 (college closed to the public)
Winter Break	December 15–31
College Closures & Holidays	September 1 (Labor Day) November 11 (Veterans' Day) November 27 & 28 (Thanksgiving/Day After) November 29 (Saturday)* December 25 & 26 (Winter Holidays) January 1 & 2 (New Years Day/Day After)

WINTER TERM 2026	
Beginning of Term	January 5
End of Term	March 21
Final Exams	March 16–21
Faculty Grade Input Period	February 4–March 23 (10 am)
Spring Break	March 23–27
College Closures & Holidays	January 19 (Martin Luther King Jr Day) February 16 (Presidents Day)

SPRING TERM 2026	
Beginning of Term	March 30
End of Term	June 13
Final Exams	June 8–13
Faculty Grade Input Period	April 29–June 15 (10 am)
College Closures & Holidays	May 25 (Memorial Day)
Graduation	TBD

Registration and other key dates available on the public website:

www.chemeketa.edu/admission/enroll/dates-deadlines/

Calendar Legend		
Start of Term	Summer Friday college closure	Inservice days
End of Term	Other college closure day	Term days
Spring Break	College closed for observed holiday	

*Due to Independence Day and Thanksgiving Day Holidays, Saturday classes will not be held.

Note: All holidays are subject to bargaining agreements. All dates are subject to change based on Board Approval

¹ Approved by Board of Education: June 21, 2023. Fall in-service revision PENDING Board Approval

January 2026							
wk	S	M	T	W	T	F	S
					H	H	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	H	20	21	22	23	24
4	25	26	27	28	29	30	31

February 2026							
	S	M	T	W	T	F	S
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28

March 2026							
	S	M	T	W	T	F	S
9	1	2	3	4	5	6	7
10	8	9	10	11	12	13	14
11	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
1	29	30	31				

April 2026							
	S	M	T	W	T	F	S
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30		

May 2026							
	S	M	T	W	T	F	S
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	H	26	27	28	29	30
10	31						

June 2026							
	S	M	T	W	T	F	S
10		1	2	3	4	5	6
11	7	8	9	10	11	12	13
	14	15	16	17	18	H	20
	21	22	23	24	25	26	27
	28	29	30				

ACADEMIC CALENDAR 2026-2027

Revised January 2025²



June 2026						
wk	Su	M	T	W	R	F
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
1	24	25	26	27	28	29
2	30	31				

July 2026						
	S	M	T	W	T	F
2				1	2	3
3	4	5	6	7	8	9
4	10	11	12	13	14	15
5	16	17	18	19	20	21
6	22	23	24	25	26	27
7	28	29	30	31		

August 2026						
	S	M	T	W	T	F
6						1
7	2	3	4	5	6	7
8	8	9	10	11	12	13
9	14	15	16	17	18	19
10	20	21	22	23	24	25
	26	27	28	29	30	31

September 2026						
wk	S	M	T	W	T	F
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
1	20	21	22	23	24	25
2	26	27	28	29	30	31

October 2026						
	S	M	T	W	T	F
1						1
2	2	3	4	5	6	7
3	8	9	10	11	12	13
4	14	15	16	17	18	19
5	20	21	22	23	24	25
6	26	27	28	29	30	31

November 2026						
	S	M	T	W	T	F
6						1
7	2	3	4	5	6	7
8	8	9	10	11	12	13
9	14	15	16	17	18	19
10	20	21	22	23	24	25
11	26	27	28	29	30	31

December 2026						
	S	M	T	W	T	F
10						1
11	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

SUMMER TERM 2026			
	Intensive 5-weeks	Standard 8-weeks	Specific Programs 10-weeks
Beginning of Term	June 22	June 22	June 22
End of Term	July 25	August 15	August 29
Final Exams	During last class	During last class	During last class
Faculty Grade Input Period	July 22–Aug 31 (10 am)	July 22–Aug 31 (10 am)	July 22–Aug 31 (10 am)
Summer Friday Closure	Fridays, June 26–August 28	Fridays, June 26–August 28	Fridays, June 26–August 28
College Closures & Holidays	June 19 (Juneteenth) July 3 (Independence Day) July 4 (Saturday)*	June 19 (Juneteenth) July 3 (Independence Day) July 4 (Saturday)*	June 19 (Juneteenth) July 3 (Independence Day) July 4 (Saturday)*

FALL TERM 2026	
Beginning of Term	September 28
End of Term	December 12
Final Exams	December 7–12
Faculty Grade Input Period	October 28–December 14 (10 am)
Employee Inservice	September 14–25
College-wide Inservice	September 15 (college closed to the public)
Winter Break	December 14–30
College Closures & Holidays	September 7 (Labor Day) November 11 (Veterans' Day) November 26 & 27 (Thanksgiving/Day After) November 28 (Saturday)* December 24 & 25 (Winter Holidays) December 31 & January 1 (New Years Eve/Day)

WINTER TERM 2027	
Beginning of Term	January 4
End of Term	March 20
Final Exams	March 15–20
Faculty Grade Input Period	February 3–March 22 (10 am)
Spring Break	March 22–26
College Closures & Holidays	January 18 (Martin Luther King Jr Day) February 15 (Presidents Day)

SPRING TERM 2027	
Beginning of Term	March 29
End of Term	June 12
Final Exams	June 7–12
Faculty Grade Input Period	April 28–June 14 (10 am)
College Closures & Holidays	May 31 (Memorial Day)
Graduation	TBD

Registration and other key dates available on the public website:
www.chemeketa.edu/admission/enroll/dates-deadlines/

Start of Term

End of Term

Spring Break

Summer Friday college closure

Other college closure day

H

College closed for observed holiday

I

Inservice days

Term days

*Due to Independence Day and Thanksgiving Day Holidays, Saturday classes will not be held.

Note: All dates are subject to change based on Board Approval. All holidays are subject to bargaining agreements.

² Approved by Board of Education: February 21, 2024. Fall in-service revision PENDING Board Approval

January 2027						
wk	S	M	T	W	T	F
						1
1	2	3	4	5	6	7
2	8	9	10	11	12	13
3	14	15	16	17	18	19
4	20	21	22	23	24	25
5	26	27	28	29	30	31

February 2027						
	S	M	T	W	T	F
5						1
6	2	3	4	5	6	7
7	8	9	10	11	12	13
8	14	15	16	17	18	19
9	20	21	22	23	24	25
10	26	27	28	29	30	31

March 2027						
	S	M	T	W	T	F
9						1
10	2	3	4	5	6	7
11	8	9	10	11	12	13
12	14	15	16	17	18	19
13	20	21	22	23	24	25
14	26	27	28	29	30	31

April 2027						
	S	M	T	W	T	F
1						1
2	2	3	4	5	6	7
3	8	9	10	11	12	13
4	14	15	16	17	18	19
5	20	21	22	23	24	25
6	26	27	28	29	30	31

May 2027						
	S	M	T	W	T	F
5						1
6	2	3	4	5	6	7
7	8	9	10	11	12	13
8	14	15	16	17	18	19
9	20	21	22	23	24	25
10	26	27	28	29	30	31

June 2027						
	S	M	T	W	T	F
10						1
11	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

ACADEMIC CALENDAR 2027-2028

Drafted January 2025³



June 2027							
wk	Su	M	T	W	R	F	Sa
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	H	19
1	20	21	22	23	24	25	26
2	27	28	29	30			

July 2027							
wk	Su	M	T	W	R	F	Sa
2					1	2	3
3	4	H	6	7	8	9	10
4	11	12	13	14	15	16	17
5	18	19	20	21	22	23	24
6	25	26	27	28	29	30	31

August 2027							
wk	Su	M	T	W	R	F	Sa
7	1	2	3	4	5	6	7
8	8	9	10	11	12	13	14
9	15	16	17	18	19	20	21
10	22	23	24	25	26	27	28
	29	30	31				

September 2027							
wk	Su	M	T	W	R	F	Sa
			1	2	3	4	
	5	H	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
1	26	27	28	29	30		

October 2027							
wk	Su	M	T	W	R	F	Sa
1						1	2
2	3	4	5	6	7	8	9
3	10	11	12	13	14	15	16
4	17	18	19	20	21	22	23
5	24	25	26	27	28	29	30
6	31						

November 2027							
wk	Su	M	T	W	R	F	Sa
6		1	2	3	4	5	6
7	7	8	9	10	H	12	13
8	14	15	16	17	18	19	20
9	21	22	23	24	H	H	27
10	28	29	30				

December 2027							
wk	Su	M	T	W	R	F	Sa
10				1	2	3	4
11	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	H	H	25
	26	27	28	29	H	H	

SUMMER TERM 2027			
	<u>Intensive 5-weeks</u>	<u>Standard 8-weeks</u>	<u>Specific Programs 10-weeks</u>
Beginning of Term	June 21	June 21	June 21
End of Term	July 24	August 14	August 28
Final Exams	During last class	During last class	During last class
Faculty Grade Input Period	July 21–Aug 30 (10 am)	July 21–Aug 30 (10 am)	July 21–Aug 30 (10 am)
Summer Friday Closure	Fridays, June 25–August 27	Fridays, June 25–August 27	Fridays, June 25–August 27
College Closures & Holidays	June 18 (Juneteenth) July 3 (Saturday)* July 5 (Independence Day)	June 18 (Juneteenth) July 3 (Saturday)* July 5 (Independence Day)	June 18 (Juneteenth) July 3 (Saturday)* July 5 (Independence Day)

FALL TERM 2027	
Beginning of Term	September 27
End of Term	December 11
Final Exams	December 6–11
Faculty Grade Input Period	October 27–December 13 (10 am)
Employee Inservice	September 13–24
College-wide Inservice	September 14 (college closed to the public)
Winter Break	December 13–31
College Closures & Holidays	September 6 (Labor Day) November 11 (Veterans' Day) November 25 & 26 (Thanksgiving/Day After) November 27 (Saturday)* December 23 & 24 (Winter Holidays) December 30 & 31 (New Years Eve/Day)

WINTER TERM 2028	
Beginning of Term	January 3
End of Term	March 18
Final Exams	March 13–18
Faculty Grade Input Period	February 2–March 20 (10 am)
Spring Break	March 20–24
College Closures & Holidays	January 17 (Martin Luther King Jr Day) February 21 (Presidents Day)

SPRING TERM 2028	
Beginning of Term	March 27
End of Term	June 10
Final Exams	June 5–10
Faculty Grade Input Period	April 26–June 12 (10 am)
College Closures & Holidays	May 29 (Memorial Day)
Graduation	TBD

Registration and other key dates available on the public website:
www.chemeketa.edu/admission/enroll/dates-deadlines/

Start of Term

End of Term

Spring Break

Summer Friday college closure

Other college closure day

H

College closed for observed holiday

I

Inservice days

Term days

*Due to Independence Day and Thanksgiving Day Holidays, Saturday classes will not be held.

Note: All dates are subject to change based on Board Approval. All holidays are subject to bargaining agreements.

³ PENDING Board Approval

January 2028							
wk	Su	M	T	W	R	F	Sa
							1
1	2	3	4	5	6	7	8
2	9	10	11	12	13	14	15
3	16	H	18	19	20	21	22
4	23	24	25	26	27	28	29
5	30	31					

February 2028							
wk	Su	M	T	W	R	F	Sa
5			1	2	3	4	5
6	6	7	8	9	10	11	12
7	13	14	15	16	17	18	19
8	20	H	22	23	24	25	26
9	27	28	29				

March 2028							
wk	Su	M	T	W	R	F	Sa
9				1	2	3	4
10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
1	26	27	28	29	30	31	

April 2028							
wk	Su	M	T	W	R	F	Sa
1							1
2	2	3	4	5	6	7	8
3	9	10	11	12	13	14	15
4	16	17	18	19	20	21	22
5	23	24	25	26	27	28	29
6	30						

May 2028							
wk	Su	M	T	W	R	F	Sa
6		1	2	3	4	5	6
7	7	8	9	10	11	12	13
8	14	15	16	17	18	19	20
9	21	22	23	24	25	26	27
10	28	H	30	31			

June 2028							
wk	Su	M	T	W	R	F	Sa
10					1	2	3
11	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	H	20	21	22	23	24
	25	26	27	28	29	30	

**RESOLUTION NO. 24-25-08, CALLING A MEASURE ELECTION
FOR GENERAL OBLIGATION BONDS**

Prepared by

Aaron Hunter, Vice President—College Support Service/Chief Financial Officer
Jessica Howard, President/Chief Executive Officer

The Board of Education will be presented with information regarding possible bond levy amounts to be used for modernization and preservation of Chemeketa facilities.

DISAGGREGATED SCORECARD REPORT

Prepared by

Avery Pike, Data Technician—Institutional Research and Reporting
Colton Christian, Dean—Academic and Organizational Effectiveness
Vivi Caleffi Prichard, Associate Vice President—Culture and Community
Jessica Howard, President/Chief Executive Officer

Items included in this report:

- Disaggregated Scorecard

Chemeketa Community College has adopted a seven-year strategic planning cycle aligned with its institutional cycle of accreditation. The current cycle began in the 2022-23 academic year and runs through 2028-29. This Strategic Plan is intended to act as a map to guide the college to mission fulfillment at the culmination of the cycle. In alignment with participatory governance principles, the College Council, a representative group of employees and students, is responsible for the development and oversight of strategic planning.

The Strategic Plan is organized into five Strategic Themes, which represent key components of the college mission and vision. Each Strategic Theme is further broken down into Indicators which clarify and define the theme.

A companion to the Strategic Plan, the Scorecard contains specific metrics — organized by strategic theme and indicator — that will be used to define progress toward mission fulfillment. Each year, the Strategic Plan and Scorecard is updated with specific actions planned to impact the metrics associated with a particular indicator. At the end of the year, progress toward these actions is documented.

As a Hispanic Serving Institution (HSI), Chemeketa is dedicated to authentically serving Latino/a/x and minoritized students and the community. To monitor fulfillment of this commitment, the college has developed a Disaggregated Scorecard containing many of the metrics from the Strategic Plan and Scorecard in a disaggregated format. The Disaggregated Scorecard serves as a tool to identify and address disparities through a focus on institutional accountability and continuous improvement. Indicators with a specific HSI focus are labeled within this document and college planning materials.

Chemeketa's Mission

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

Strategic Themes and Indicators (Key components of our Mission)

1. Inclusive and Welcoming Culture

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

- POSITIVE INTERACTIONS
- STUDENT SATISFACTION
- AFFORDABILITY
- CULTURAL COMPETENCE
- REPRESENTATIVE STUDENT DEMOGRAPHICS
- REPRESENTATIVE EMPLOYEE DEMOGRAPHICS

2. Holistic Student Support

Chemeketa will provide students with targeted support throughout their academic journey.

- EFFECTIVE STUDENT RECRUITMENT
- UTILIZATION OF STUDENT SERVICES
- ACADEMIC PROGRESSION
- COMPLETION AND TRANSFER

3. Academic Quality

Chemeketa will enrich students' lives through relevant and engaging training, courses and programs.

- OUTCOMES ASSESSMENT ENGAGEMENT
- SEAMLESS UNIVERSITY TRANSFER
- POST-CHEMEKETA SUCCESS

4. Community & Workforce Engagement

Chemeketa will be responsive to the changing and evolving community and workforce needs.

- EMPLOYER SATISFACTION
- STUDENT INTERNSHIPS
- COMMUNITY EVENTS
- EXTERNAL SUPPORT

5. Organizational Excellence

Chemeketa will serve as a healthy educational environment for the community, providing safe, up-to-date facilities and technology, opportunities for professional development, streamlined processes and sufficient resources.

- EMPLOYEE EXCELLENCE
- FACILITIES & TECHNOLOGY
- CAMPUS SAFETY
- FISCAL SUSTAINABILITY



Chemeketa's Guiding Language

Chemeketa's mission, vision and values were developed following broad stakeholder input and participation. They were formally adopted by the Board of Education October 2022, and will be in place throughout this accreditation cycle which ends spring 2029.

Chemeketa's Mission (Why we Exist)

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

Vision (Our Shared Future)

Chemeketa will be a gathering place for lifelong learning.

Values

Adaptability

We embrace change, thoughtfully improve, and respond to students and our rapidly shifting world.

Belonging

We create a welcoming culture and environment that honors the ways people are diverse so that each individual feels valued, supported, and safe in their work and learning journeys.

Community

We forge meaningful connections and partnerships within Chemeketa and with the communities we serve.

Opportunity

We affirm the potential of each person to grow and learn, and are committed to providing equitable access to education and opportunity.

Quality

We strive for excellence through relevant, inclusive, and future-focused curriculum, services, and experiences.

As required by Chemeketa's accrediting body, Northwest Commission on Colleges and Universities (NWCCU), the college must document and demonstrate progress toward mission fulfillment through continuous improvement efforts at the institutional and unit levels.

NWCCU recognizes higher education institutions for performance, integrity, and quality to merit the confidence of the educational community and the public. Our accreditation of postsecondary institutions is a voluntary, non-governmental, self-regulatory process of quality assurance and institutional improvement.

Accreditation or preaccreditation by NWCCU also qualifies institutions and enrolled students for access to Title IV federal funds to support teaching, research, and student financial aid.

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
POSITIVE INTERACTIONS Students and employees experience a welcoming culture at Chemeketa through positive interactions and inviting spaces.	Climate Survey	Overall	74%	0%	
		Asian	69%	-5%	3%
		Black or African American	81%	7%	1%
		Hispanic/Latino	77%	3%	24%
		Native American/Alaska Native	79%	5%	2%
		Pacific Islander	68%	-6%	1%
		Prefer not to answer	51%	-23%	4%
		Two or more race/ethnicity	71%	-3%	9%
		White	75%	1%	55%

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE
Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2022-23 Data	2023-24 Data	Gap	Percent by Race/Ethnicity
POSITIVE INTERACTIONS Students and employees experience a welcoming culture at Chemeketa through positive interactions and inviting spaces.	Employee Retention	Overall	91%		0%	
		American Indian or Alaskan Native	~			1%
		Asian	85%		1%	2%
		Black/African American	89%		-10%	2%
		Hawaiian/Pacific Islander	*			0%
		Hispanic/Latinx	89%		3%	17%
		Not Provided	92%		-5%	9%
		Two or More Races	95%		-1%	4%
		White	90%		0%	65%

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE
Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2021-22 Data	Gap	Percent by Race/Ethnicity
POSITIVE INTERACTIONS Students and employees experience a welcoming culture at Chemeketa through positive interactions and inviting spaces.	SENSE Survey (selected metrics)	Overall	3.99	0.00	
		American Indian or Native American	3.81	-0.18	3%
		Asian, Asian American, or Pacific Islander	3.94	-0.05	3%
		Black or African American, Non-Hispanic	4.11	0.12	2%
		Hispanic, Latino, Spanish	3.93	-0.06	32%
		Native Hawaiian	4.40	0.41	0%
		Not Provided	4.00	0.01	4%
		Other	3.89	-0.10	4%
		White, Non-Hispanic	4.04	0.05	53%

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE
Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
STUDENT SATISFACTION Students are satisfied with their experience at Chemeketa.	Average of CCSSE (national survey: Continuing College Students' Satisfaction and Engagement) student satisfaction questions	Overall	2.51	0.00	
		American Indian or other Native American	2.60	0.09	5%
		Asian, Asian American or Pacific Islander	2.63	0.12	5%
		Black or African American, Non-Hispanic	2.52	0.01	4%
		Hispanic, Latino, Spanish	2.54	0.03	22%
		Native Hawaiian	~		0%
		Not Provided	2.35	-0.16	6%
		Other	1.83	-0.68	1%
		White, Non-Hispanic	2.43	-0.08	58%

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE


Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend
REPRESENTATIVE STUDENT DEMOGRAPHICS Chemeketa students are representative of Chemeketa's service area.	POC student to service area gap		9%	

Information-3
Febraury19 , 2025

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend
REPRESENTATIVE STUDENT DEMOGRAPHICS Chemeketa students are representative of Chemeketa's service area.	Hispanic/ Latino/a/x student to service area gap		9%	

Information-3
February 19, 2025

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend
<div> <div> REPRESENTATIVE EMPLOYEE DEMOGRAPHICS</div> <div>Chemeketa employees are representative of Chemeketa students.</div> </div>	<div>POC classified employee to student gap</div>		-4%	

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend
<div> <div> REPRESENTATIVE EMPLOYEE DEMOGRAPHICS</div> <div>Chemeketa employees are representative of Chemeketa students.</div> </div>	<div>POC exempt employee to student gap</div>		-21%	

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS Chemeketa employees are representative of Chemeketa students.	Hispanic/ Latino/a/x classified employee to student gap		-3%	

Information-3
February 19, 2025

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS Chemeketa employees are representative of Chemeketa students.	Hispanic/ Latino/a/x exempt employee to student gap		-21%	

Information-3
February 19, 2025

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS Chemeketa employees are representative of Chemeketa students.	POC faculty to student gap		-23%	

Information-3
February 19, 2025

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS Chemeketa employees are representative of Chemeketa students.	Hispanic/ Latino/a/x faculty to student gap		-23%	

Information-3
February 19, 2025

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
EFFECTIVE STUDENT RECRUITMENT Residents in Chemeketa's service area recognize Chemeketa as a good post-secondary option.	Percent of students that complete the <u>credit</u> admission form and register for classes	Overall	36%	0%	
		American Indian or Alaskan Native	39%	-1%	2%
		Asian	43%	6%	2%
		Black/African American	23%	-3%	3%
		Hawaiian/Pacific Islander	30%	-13%	1%
		Hispanic/Latinx	35%	2%	36%
		Not Provided	28%	-19%	2%
		Two or More Races	35%	-2%	4%
		White	38%	0%	51%
		Overall	22%	0%	
	Percent of students that complete the <u>non-credit</u> admission form and register for classes	American Indian or Alaskan Native	*		2%
		Asian	*		2%
		Black/African American	*		3%
		Hawaiian/Pacific Islander	*		1%
		Hispanic/Latinx	19%	-2%	36%
		Not Provided	*	5%	2%
		Two or More Races	*		4%
		White	22%	3%	51%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT
Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend	Percent by Race/Ethnicity
EFFECTIVE STUDENT RECRUITMENT Residents in Chemeketa's service area recognize Chemeketa as a good post-secondary option.	# of new students each year	Overall	1814		
		American Indian or Alaskan Native	25		2%
		Asian	30		2%
		Black/African American	27		2%
		Hawaiian/Pacific Islander	20		1%
		Hispanic/Latinx	663		34%
		Not Provided	<10		2%
		Two or More Races	85		5%
		White	955		53%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
UTILIZATION OF STUDENT SERVICES College services support students throughout their academic journey and students know, use, and value the services offered.	Percent of students that move from Academic Warning to Good Standing	Overall	19%	0%	
		American Indian or Alaskan Native	*		3%
		Asian	27%	8%	1%
		Black/African American	20%	1%	2%
		Hawaiian/Pacific Islander	*		1%
		Hispanic/Latinx	19%	0%	39%
		Not Provided	39%	20%	3%
		Two or More Races	25%	6%	5%
		White	17%	-2%	45%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Course success rate in first term (attempted vs earned credits)	Overall	79%	0%	
		American Indian or Alaskan Native	75%	2%	1%
		Asian	86%	11%	2%
		Black/African American	84%	-10%	1%
		Hawaiian/Pacific Islander	64%	-37%	1%
		Hispanic/Latinx	76%	-3%	36%
		Not Provided	80%	10%	1%
		Two or More Races	77%	-2%	5%
		White	82%	4%	53%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT
Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of students who persist to their second term or complete their goal	Overall	80%	0%	
		American Indian or Alaskan Native	60%	-20%	1%
		Asian	87%	7%	2%
		Black/African American	70%	-10%	1%
		Hawaiian/Pacific Islander	56%	-24%	1%
		Hispanic/Latinx	81%	1%	37%
		Not Provided	100%	20%	0%
		Two or More Races	84%	4%	5%
		White	81%	1%	53%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT
Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of students completing college-level Writing in their first year	Overall	52%	0%	
		American Indian or Alaskan Native	44%	-8%	1%
		Asian	70%	18%	2%
		Black/African American	30%	-22%	1%
		Hawaiian/Pacific Islander	45%	-7%	1%
		Hispanic/Latinx	54%	2%	39%
		Not Provided	*		1%
		Two or More Races	54%	2%	5%
		White	50%	-2%	51%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT
Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of students completing college-level Math in their first year	Overall	29%	0%	
		American Indian or Alaskan Native	20%	-9%	1%
		Asian	53%	24%	3%
		Black/African American	~		0%
		Hawaiian/Pacific Islander	25%	-4%	1%
		Hispanic/Latinx	30%	1%	38%
		Not Provided	*		0%
		Two or More Races	31%	2%	5%
		White	28%	-1%	51%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT
Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Credit attainment within the first year for full-time students	Overall	29		
		American Indian or Alaskan Native	18		2%
		Asian	36		2%
		Black/African American	21		2%
		Hawaiian/Pacific Islander	*		1%
		Hispanic/Latinx	29		37%
		Not Provided	*		2%
		Two or More Races	29		4%
		White	29		51%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Credit attainment within the first year for part-time students	Overall	13		
		American Indian or Alaskan Native	*		1%
		Asian	17		2%
		Black/African American	9		2%
		Hawaiian/Pacific Islander	*		1%
		Hispanic/Latinx	13		32%
		Not Provided	*		3%
		Two or More Races	11		5%
		White	13		55%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of students who persist to their second year or complete their goal	Overall	56%	0%	
		American Indian or Alaskan Native	36%	-20%	2%
		Asian	77%	21%	2%
		Black/African American	41%	-15%	1%
		Hawaiian/Pacific Islander	40%	-16%	1%
		Hispanic/Latinx	59%	3%	40%
		Not Provided	67%	11%	2%
		Two or More Races	49%	-7%	4%
		White	56%	0%	47%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Successful Course Completion Rate	Overall	83%	0%	
		American Indian or Alaskan Native	75%	-4%	2%
		Asian	90%	5%	2%
		Black/African American	73%	-8%	2%
		Hawaiian/Pacific Islander	72%	-12%	1%
		Hispanic/Latinx	80%	-5%	33%
		Not Provided	89%	4%	5%
		Two or More Races	82%	-1%	2%
		White	85%	2%	51%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Number of degrees awarded annually	Overall	1156		
		American Indian or Alaskan Native	12		1%
		Asian	38		3%
		Black/African American	Secondary		1%
		Hawaiian/Pacific Islander	<10		1%
		Hispanic/Latinx	314		27%
		Not Provided	131		11%
		Two or More Races	59		5%
		White	583		50%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Number of certificates awarded annually	Overall	325		
		American Indian or Alaskan Native	<10		2%
		Asian	<10		2%
		Black/African American	<10		3%
		Hawaiian/Pacific Islander	<10		0%
		Hispanic/Latinx	113		34%
		Not Provided	25		14%
		Two or More Races	13		2%
		White	157		44%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Graduation rates - Percent of students who complete degrees within 3 years	Overall	27%	0%	
		American Indian or Alaskan Native	*		1%
		Asian	41%	14%	2%
		Black/African American	13%	-14%	1%
		Hawaiian/Pacific Islander	36%	9%	1%
		Hispanic/Latinx	23%	-4%	37%
		Not Provided	31%	4%	1%
		Two or More Races	17%	-10%	5%
		White	30%	3%	52%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Graduation rates - Percent of students who complete certificates within 1.5 years	Overall	1%	0%	
		American Indian or Alaskan Native	*		1%
		Asian	<=10%		1%
		Black/African American	<=10%		1%
		Hawaiian/Pacific Islander	<=20%		1%
		Hispanic/Latinx	1%	0%	31%
		Not Provided	<=5%		30%
		Two or More Races	<=5%		4%
		White	1%	0%	31%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Trend	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Average number of excess credits completed by students earning a degree	Overall	17		
		American Indian or Alaskan Native	22		1%
		Asian	16		3%
		Black/African American	18		1%
		Hawaiian/Pacific Islander	29		1%
		Hispanic/Latinx	16		27%
		Not Provided	23		10%
		Two or More Races	15		4%
		White	16		53%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Percent of students who transfer to a 4-year institution within a 6-year window	Overall	26%	0%	
		American Indian or Alaskan Native	29%	3%	1%
		Asian	52%	26%	1%
		Black/African American	16%	-10%	1%
		Hawaiian/Pacific Islander	22%	-4%	1%
		Hispanic/Latinx	24%	-2%	35%
		Not Provided	24%	-2%	23%
		Two or More Races	25%	-1%	3%
		White	29%	3%	35%

STRATEGIC THEME #3 - ACADEMIC QUALITY

Chemeketa will enrich students' lives through relevant and engaging training, courses and programs.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
POST-CHEMEKETA SUCCESS Chemeketa graduates will be well-prepared for success in their next step.	Percent of students who transfer to a 4-year institution and earn a baccalaureate degree within an 8-year window	Overall	56%	0%	
		American Indian or Alaskan Native	50%	-6%	3%
		Asian	67%	11%	2%
		Black/African American	83%	27%	2%
		Hawaiian/Pacific Islander	100%	44%	1%
		Hispanic/Latinx	57%	1%	25%
		Not Provided	60%	4%	12%
		Two or More Races	47%	-9%	6%
		White	54%	-2%	49%

STRATEGIC THEME #3 - ACADEMIC QUALITY

Chemeketa will enrich students' lives through relevant and engaging training, courses and programs.

INDICATOR	METRIC	Race/Ethnicity	2022-23 Data	Gap
POST-CHEMEKETA SUCCESS Chemeketa graduates will be well-prepared for success in their next step.	Five-year earnings (raw)	Overall	\$48,500	
		American Indian or Alaskan Native	--	
		Asian	\$44,500	-\$4,000
		Black/African American	--	
		Hawaiian/Pacific Islander	--	
		Hispanic/Latinx	\$48,500	\$0
		Not Provided	\$37,000	-\$11,500
		Two or More Races	\$47,000	-\$1,500
		White	\$49,500	\$1,000

STRATEGIC THEME #4 - COMMUNITY & WORKFORCE ENGAGEMENT

Chemeketa will be responsive to the changing and evolving workforce training needs of local employers.

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Percent by Race/Ethnicity
STUDENT INTERNSHIPS Chemeketa students have the opportunity for real-world learning with local employers.	Number of students participating in CWE or other internship opportunities	Overall	440	
		American Indian or Alaskan Native	*	2%
		Asian	*	1%
		Black/African American	*	2%
		Hawaiian/Pacific Islander	*	1%
		Hispanic/Latinx	162	37%
		Not Provided	39	9%
		Two or More Races	*	2%
		White	203	46%

OREGON COMMUNITY COLLEGE ASSOCIATION (OCCA) BOARD UPDATE

Prepared by

Ken Hector, Chair—Board of Education/OCCA Board Member
Jessica Howard, President/Chief Executive Officer

OCCA Board Update for January and February 2025

Federal Issues Update

Executive Order on Federal Grant Funding: An executive order from the White House to pause funding on federal financial grant assistance caused distress among the colleges on January 28 when it appeared some federal assistance for students and programs could be at risk. However, before the end of the day January 28, a federal judge put a freeze on the executive order to halt any pause on funding until further review. Attorneys general from 22 states, including Oregon, also filed a lawsuit against the order by the end of that day. By the morning of January 29, the White House Office of Management and Budget released a memo completely rescinding the order altogether. Regardless, OCCA recognizes that this news and the uncertainty and vagueness surrounding the executive order caused distress and frustration for community colleges, and has continued to closely follow developments and how they could impact colleges.

Undocumented/DACA Student Resources

Oregon community colleges are committed to safe learning environments for all students. OCCA understands that undocumented and DACA community college students may have many questions and uncertainties about their rights, options and resources. OCCA recently created a webpage as a resource to students and college employees who are navigating the changes in federal immigration policy that may impact access to education and workforce training at Oregon's community colleges. The page includes links to college webpages and other state and federal resources. Additional resources will be provided as they are released.

Legislative Session Update

The 2025 Legislative Session is in full swing, and OCCA has been meeting with legislators in the Capitol, testifying in bill hearings, and keeping watch over the nearly 100 bills that could have an impact on community colleges (with more being added nearly every day!). Among those of particular interest:

HB 5525 – This is the budget bill for the Higher Education Coordinating Commission (HECC). The Community College Support Fund (CCSF) resides within this budget, along with the Oregon Opportunity Grant. Currently, HB 5525 identifies a need for \$858.9 million for the CCSF; however, OCCA will advocate for a true Current Service Level of \$920 million to better support the true needs of community colleges. Additionally, HB 5525 lists the Oregon Opportunity Grant at \$276 million for the 2025-27 biennium, but OCCA will advocate for \$450 million to expand access to more Oregonians needing financial assistance to attain an education.

HB 5505 – This is the bill for capital construction funding for community college projects

SB 478 – This bill would change community college board governance and responsibilities. The bill proposes to require boards to approve a college's membership in a state or national association, permit colleges to provide up to \$500 monthly stipends for board members (which can be declined by board members when offered), require boards to have official email

addresses available on the college website and require an additional voting board member who is a full-time student. These mandates are not required by any other locally elected board in the state. The OCCA Board will be asked to take a position on this bill at its meeting February 7.

HB 3182 – This is the Student Basic Needs bill that OCCA supports. It directs the Higher Education Coordinating Commission (HECC) to administer a grant program to fund basic needs programming. It also directs HECC to create a task force on student housing to study student housing needs, as well as to provide grants to certain organizations that help low-income college students with housing.

OCCA Board to Meet February 7

The OCCA Board of Directors met virtually on February 7 for its regular meeting. However, because that meeting was after the deadline for this report, details will be provided in the March report. Among the items on the agenda for discussion/action are:

The first reading of nominees for the 2025-26 OCCA Executive Committee and officer positions, a review of OCCA's recent annual audit, and a first reading of a new OCCA vision and values statement. In addition, the Board was asked to take a position on SB 478, which is noted in the above Legislative Update.

Upcoming Events and Trainings

The next Lunch & Learn webinar is set for February 27, 2025, at noon and will highlight workforce and economic development and community colleges' roles and impacts on our state's workforce and economy. Registration for this and other Lunch & Learn webinars may be found on the OCCA website: <https://occa17.com/lunchandlearn/>.

2025 OCCA Legislative Summit & Lobby Day – March 5–6, 2025.

2025 All-Oregon Academic Team Luncheon – April 18, 2025

The AOAT Luncheon is set for April 18, 2025, at Chemeketa Community College's Eola Center in Salem to honor outstanding community college students. This honor recognizes high-achieving community college students who demonstrate academic excellence and intellectual rigor combined with leadership and service that extends their education beyond the classroom to benefit society.

OCCA Digest e-newsletter

The OCCA Digest is a monthly e-newsletter that highlights updates during the Legislative Session, important events, news, and announcements. It's a great way to stay connected with information important to community colleges in Oregon and learn how you can take action to support colleges and students. The newsletter is published the first Friday of each month, except during legislative sessions, at which time it becomes a weekly publication that comes out on Thursdays. To sign up to receive this free e-newsletter, visit <https://occa17.com/resources/newsletter/> and click the "Sign Up" button. The OCCA Digest will come from OCCA Communications Director Casey White-Zollman.

SUSPENSION OF ANESTHESIA TECHNOLOGY PROGRAM

Prepared by

Gary E. West, Program Chair—Anesthesia Technology
Sandi Kellogg, Dean—Health Sciences
Francisco Saldivar, Executive Dean—Career and Technical Education
David Hallett, Vice President—Academic and Student Affairs

The Anesthesia Technology program consists of the Anesthesia Technology Associate of Applied Science (AAS) degree. The first cohort of the program was admitted in winter 2019 with the anticipation of continued growth. However, the program failed to rebound in its enrollments during and after the COVID-19 pandemic.

The program is requesting permission to suspend the Anesthesia Technology AAS degree effective fall 2025, with no replacement degree planned at this time. The program faculty and administrative support staff will work with the current six students, on an individual basis, to ensure degree completion by spring 2026.

The College Board of Education will be asked to approve the suspension of the Anesthesia Technology AAS degree at the March 2025 board meeting.

SUSPENSION OF MACHINING TECHNOLOGY PROGRAM

Prepared by

Larry Cheyne, Dean—Applied Technologies
Francisco Saldivar, Executive Dean—Career and Technical Education
David Hallett, Vice President—Academic and Student Affairs

The Machining Technology program consists of an Associate of Applied Science (AAS) degree in Machining, a Certificate of Completion in Computer Numerical Control Operation, and a Certificate of Completion in Computer-Aided Manufacturing Fundamentals. Both certificates are embedded fully within the AAS.

Despite the efforts to align with industry needs and engage with external partners such as the Salem-Keizer School District Career and Technical Education Center, the program's student enrollment has continued to decline, down 46 percent over the last seven years, and degree completion down 69 percent. The industry demand for machinists in the Chemeketa Community College service district is projected to remain flat for the next 10 years according to labor market projections. These two factors have resulted in a need to further assess how to better serve the manufacturing industry in the district.

The program is requesting permission to suspend the Machining Technology AAS degree, as well as the certificates, effective fall 2025. The program faculty and administrative support staff will work with the six current students, on an individual basis, to ensure degree completion by spring 2026.

The College Board of Education will be asked to approve the suspension of the AAS degree and certificates at the March 2025 board meeting.

PERSONNEL REPORT

Prepared by

Patrick Proctor, Associate Vice President—Human Resources
Alice Sprague, Vice President—Governance and Administration

NEW HIRES

Chaitanya Reddy Basani, Systems Analyst—Information Technology, Governance and Administration Division, 100 percent, 12-month assignment, Range C2, Step 4.

Cutberto De La Luz, Maintenance/Trades Assistant—Capital Projects and Facilities, College Support Services Division, 100 percent, 12-month assignment, Range A4, Step 6.

Nathaniel D. Easton, Student Services Coordinator/Analyst I—Academic Advising and First Year Programs, Academic Affairs Division, 100 percent, 12-month assignment, Range C1, Step 1.

Thomas A. Frank, Instructor-Business—Business Programs and Early Childhood Education (ECE), Academic Affairs Division, 100 percent, 9-month assignment, Range F9, Step 5.

Bryan Frank Norris, Instructor-Adult Basic Education 12—Academic Development and Corrections Education, Workforce Innovation and Strategic Engagement, 100 percent, 12-month assignment, Range F2, Step 4.

Kathrine Rallojaj, Director of Student Conduct and Community Standards—Student Conduct and Community Standards, Student Affairs Division, 100 percent, 12-month assignment, Range D1, Step 8.

Daniel Garcia Torres, Instructional Specialist—Workforce Partnerships, Workforce Innovation and Strategic Engagement Division, 100 percent, 10-month assignment, Range B3, Step 4.

POSITION CHANGES

Joseph “Joey” Benefiel, Financial Services Technician II—Grants Accounting and Accounts Payable, College Support Services Division, 100 percent, 12-month assignment, Range B2, Step 5, from Financial Services Technician I, Grants Accounting and Accounts Payable, College Support Services Division.

Virginia Diaz, Student Services Specialist—Academic Advising and First Year Programs, Student Affairs Division, 100 percent, 12-month assignment, Range B3, Step 3, from Student Services Specialist, Academic Development and Corrections Education, Academic Affairs Division.

Kristy Krumsiek, Instructional Specialist—Library and Learning Resources, Student Affairs Division, 100 percent, 12-month assignment, Range B3, Step 6, from Limited duration, 100 percent, 12-month assignment, Instructional Specialist, Library and Learning Resources, Student Affairs Division.

Standard Report-1
February 19, 2025

Juan Alfonzo Saldana, Department Project Coordinator/Analyst—Institutional Advancement, College Support Services Division, 100 percent, 12-month assignment, Range C1, Step 5, from Student Services Coordinator/Analyst, College Access Programs, Student Affairs Division.

RETIREMENTS

Cheryl J. Buckholz, Instructor-Pharmacy Technician—Health Sciences, Career and Technical Education Division, effective December 31, 2024.

Pam J. Ditterick, Instructor-Early Childhood Education (ECE)—Business Programming and Early Childhood Education, Academic Affairs Division, effective December 31, 2024.

Marie Louise Gabbard, Dean-Psychology, Life and Physical Sciences—Psychology, Life and Physical Sciences, General Education and Transfer Studies Division (GETS), effective December 31, 2024

Terri “Teresa” A. Jacobson, Department Project Coordinator/Analyst—Institutional Advancement, College Support Services Division, effective January 31, 2025.

Otilia C. Morales, Department Project Coordinator/Analyst—Institutional Advancement, College Support Services Division, effective January 31, 2025.

SEPARATIONS

Isaias Anaya, Custodian I—Capital Projects and Facilities, College Support Services Division, effective December 19, 2024.

Christen Careaga, Instructional Specialist—Academic Support Center, Student Affairs Division, effective January 16, 2025.

Madison Charshaf, Department Specialist—Human Resources, Governance and Administration Division, effective January 20, 2025.

Cheryl Davis, Instructor-Health Information Management— Behavioral Health and Health Promotion, Career and Technical Education and Public Safety Division, effective December 31, 2024.

Soledad Mansillas, Custodian I—Capital Projects and Facilities, College Support Services Division, effective December 27, 2024.

Mayela Perfecto, Student Services Specialist— Perkins Innovation and Modernization Career-Connected High School Grant Program, Workforce Innovation and Strategic Engagement Division, effective January 3, 2025.

BUDGET STATUS REPORT

Prepared by

Rich Kline, Director—Business Services

Brian Knowles, Director—Budget and Finance

Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

The financial reports of the general fund and investments for the period from July 1, 2024, through January 31, 2025, are attached.

The following items are included in the report:

- General Fund Revenue and Expense Statement
- General Fund Budget Status Report
- Status of Investments as of January 2025

Chemeketa Community College
Statement of Resources and Expenditures
As of January 31, 2025

Fund 100000 - General Fund Unrestricted

	ADJUSTED BUDGET	YEAR-TO-DATE ACTUAL	% OF BUDGET	VARIANCE TO BUDGET
Resources:				
Beginning Fund Balance	20,308,042	21,646,366	106.59%	1,338,324
Property Taxes	30,070,205	27,247,303	90.61%	(2,822,902)
Tuition and Fees	18,931,433	15,328,822	80.97%	(3,602,611)
State Appropriations - Current	30,932,329	31,549,777	102.00%	617,448
<i>State Appropriations - Carryover from FY24</i>	10,408,422	10,408,422	100.00%	-
Indirect Recovery	985,074	655,182	66.51%	(329,892)
Interest	2,520,484	1,968,211	78.09%	(552,273)
Miscellaneous Revenue	536,488	57,409	10.70%	(479,079)
Transfers In	100,000	-	0.00%	(100,000)
Total Resources	114,792,477	108,861,492	94.83%	(5,930,985)
Expenditures:				
Instruction	38,233,465	19,844,357	51.90%	18,389,108
Instructional Support	13,026,268	6,850,496	52.59%	6,175,772
Student Services	10,025,771	5,480,521	54.66%	4,545,250
College Support Services	23,461,656	9,114,891	38.85%	14,346,765
Plant Operation and Maintenance	8,566,208	4,147,556	48.42%	4,418,652
Transfers	5,856,200	2,804,487	47.89%	3,051,713
Total Expenditures (Excluding Contingency)	99,169,568	48,242,308	48.65%	50,927,260
Contingency	15,622,909	-	0.00%	15,622,909
Total Expenditures	114,792,477	48,242,308	42.03%	66,550,169

Chemeketa Community College
Budget Status Report
As of January 31, 2025

Fund 100000 - General Fund Unrestricted

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
6110	Exempt Salaries	11,228,450	5,722,892	3,990,656	1,514,902
6120	Classified Salaries	14,940,038	7,240,258	5,164,559	2,535,221
6124	Part-Time Hourly & Student Wages	1,275,538	584,702	-	690,836
6130	Faculty Salaries	18,050,071	9,061,623	6,762,905	2,225,543
6132	Part-Time Faculty	9,145,643	4,395,964	1,362,101	3,387,578
6510	Fixed Fringe Benefits	10,442,414	5,225,754	-	5,216,660
6511	Variable Fringe Benefits	17,678,301	8,480,302	-	9,197,999
6512	Other Fringe Benefits	380,000	239,197	-	140,803
Subtotal	Personnel Services	83,140,455	40,950,692	17,280,221	24,909,542
					49.25%

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
710	Materials & Services	1,675,439	584,723	2,596	1,088,120
720	Equipment \$500-\$4,999	128,768	39,886	-	88,882
7300	Legal Services	241,325	34,049	46,300	160,976
7310	Insurance	1,066,125	955,703	-	110,422
7320	Maintenance	378,386	239,084	23,041	116,261
7330	Communications	914,951	368,021	-	546,930
7340	Utilities	2,715,576	973,383	58,614	1,683,579
7350	Staff Development	130,056	63,137	-	66,919
7360	Travel	366,337	104,716	-	261,621
7370	Other Services	2,055,950	1,043,083	195,544	817,323
7550	Capital Outlay	500,000	81,344	-	418,656
8150	Transfers Out	5,856,200	2,804,487	-	3,051,713
Subtotal	Non-Personnel Services	16,029,113	7,291,616	326,095	8,411,402
					45.49%
8500	Contingency	15,622,909	-	-	15,622,909
Report Totals		114,792,477	48,242,308	17,606,316	48,943,853
					42.03%

Status of Investments
January 31, 2025

Oregon State Treasurer Investments	Statement	Maturity	Account Balance	Rate as of
	Date	Date		1/31/2025
	1/31/2025	On demand	\$ 41,297,925.72	4.700%
Oregon Short-Term Fund - General	1/31/2025	On demand	\$ 9,886,677.18	4.700%
Oregon Short-Term Fund - Capital			\$ 51,184,602.90	
Total Oregon State Treasurer Investments				
Other Investments	Investment	Maturity	Amount Invested	Yield
	Date	Date		
Gov't Agency - Federal Home Loan Bank	2/29/2024	2/3/2025	\$ 2,978,820.00	5.085%
Corporate Note - Wells Fargo & Co	2/29/2024	2/19/2025	\$ 2,449,350.00	5.162%
Gov't Agency Federal Farm Credit Bank	4/2/2024	3/28/2025	\$ 5,004,666.67	5.000%
Gov't Agency - Federal Home Loan Bank	5/7/2024	4/14/2025	\$ 2,875,170.00	5.108%
Corporate Note - Bank of New York	4/15/2024	4/24/2025	\$ 2,895,990.00	5.114%
Corporate Note - US Bancorp	5/31/2024	5/12/2025	\$ 1,930,360.00	5.266%
Treasury Note - United States Treasury	5/31/2024	5/31/2025	\$ 1,955,340.00	5.195%
Corporate Note - Royal Bank of Canada	8/28/2024	6/10/2025	\$ 2,922,870.00	4.526%
Treasury Note - United States Treasury	6/17/2024	6/15/2025	\$ 2,937,990.00	5.032%
Corporate Note - Bank of America Corp	12/13/2024	8/1/2025	\$ 1,995,320.00	4.245%
Treasury Note - United States Treasury	10/1/2024	8/15/2025	\$ 3,000,000.00	3.961%
Certificate of Deposit - Willamette Valley Bank	4/25/2024	8/24/2025	\$ 2,000,000.00	4.750%
Certificate of Deposit - Willamette Valley Bank	9/12/2024	9/10/2025	\$ 3,000,000.00	5.000%
Treasury Note - United States Treasury	11/22/2024	9/30/2025	\$ 2,897,430.00	4.100%
Gov't Agency Federal Farm Credit Bank	10/30/2024	10/1/2025	\$ 2,000,000.00	4.286%
Corporate Note - Australia & New Zealand Banking Group	12/13/2024	10/3/2025	\$ 3,036,570.00	4.119%
Treasury Note - United States Treasury	12/11/2024	11/15/2025	\$ 2,945,970.00	4.248%
Corporate Note - Visa	12/12/2024	12/14/2025	\$ 2,972,970.00	4.070%
Treasury Note - United States Treasury	12/12/2024	12/15/2025	\$ 2,994,090.00	4.201%
Corporate Note - TD Bank	12/12/2024	1/9/2026	\$ 3,027,510.00	4.220%
Treasury Note - United States Treasury	1/9/2025	2/28/2026	\$ 2,947,830.00	4.081%
Corporate Note - Exxon Mobile Corp	1/9/2025	3/1/2026	\$ 2,962,500.00	4.173%
Corporate Note - Westpac Banking Corp	1/23/2025	4/16/2026	\$ 2,021,440.00	4.291%
Total Other Investments			\$ 63,752,186.67	4.572% weighted average yield

13 week Treasuries 4.22% as of 1/31/2025

Oregon Short-Term Fund is managed by the Oregon State Treasurer - also known as LGIP (Local Government Investment Pool)

CAPITAL PROJECTS REPORT

Prepared by

Rory Alvarez, Director—Facilities and Operations
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

ONGOING PROJECTS

- **Building 2 Ice Storm Restoration**
Significant progress continues on the building 2 restoration project. Underground plumbing and electrical work have been completed, and HVAC installation is advancing steadily. Concrete slabs and flooring replacements are underway in affected areas, with sheetrock installation planned for the coming weeks. Wall construction is still expected to begin in early 2025. The college remains dedicated to creating high-quality, collaborative spaces for students and staff. During renovations, food services continue to be available in Building 8, Building 42, and Building 2 near the Associated Students of Chemeketa area. The plan is to have this space open for all, Fall term 2025.

PLANNING PROJECTS

- **Lighting Retrofit Projects**
Facilities is focused on completing ongoing lighting projects in multiple buildings on the college's campuses. The college is also devising plans for future initiatives. This project is in response to recent developments regarding lighting standards in Oregon. Facilities is preparing for a series of comprehensive lighting retrofit projects set to approximately unfold over the next year. These projects involve replacing existing lighting systems with more energy-efficient and environmentally friendly alternatives.
 - **Building 6:** During summer break, the entire building will receive upgraded LED lighting. This upgrade aims to enhance energy efficiency, reduce maintenance costs, and improve lighting quality for classrooms and administrative spaces.
 - **CCBI:** Three classrooms on the first floor will undergo a major upgrade with the installation of new LED lighting and advanced technology solutions. These enhancements will support modern teaching methods and improve the learning environment for users. This work is scheduled to occur in May of 2025.

See Appendix-2; Campus Map pages 128–129.

CHEMEKETA COOPERATIVE REGIONAL LIBRARY SERVICE REPORT

Prepared by

Doug Yancey, Director—Chemeketa Cooperative Regional Library Service
Manuel Guerra, Executive Dean—Student Affairs

The Chemeketa Cooperative Regional Library Service (CCRLS) report addresses activities in four areas: CCRLS Advisory Council; Polk, Yamhill, and Marion Library Association (PYM); administration and automation; and statistics.

CCRLS ADVISORY COUNCIL

The Council met last on January 16, 2025. This meeting was dedicated to reviewing and approving the proposed FY 2025–2026 budget.

PYM

PYM met last on January 3, 2025. This meeting was dedicated to reviewing and approving the proposed FY 2025–2026 budget.

CCRLS ADMINISTRATION AND AUTOMATION

The proposed FY 2025–2026 budget was approved by both PYM library directors and CCRLS Advisory Council at their recent meetings. It will be considered by the Board of Education as part of the total College budget.

CCRLS and member library staff are beta-testing a new mobile app from SirsiDynix and anticipate being able to offer it by the end of the current fiscal year. It will be available for both iOS and Android devices.

A comprehensive review and documentation of all CCRLS policies is underway, starting with those which are reimbursement related. CCRLS views this activity as the critical prerequisite for subsequent strategic planning objectives and further consideration of pending large-scale projects.

The 2007 Chevy Kodiak C7500 courier truck was replaced with a new vehicle, leased from Ryder. The Chevy is still serviceable and will be given to the College Facilities department.

Select CCRLS staff members will attend the COSUGI (Customers of SirsiDynix Users Group, Inc.) conference in April 2025. This is an annual conference for customers of SirsiDynix, the integrated library system vendor for CCRLS.

The effort to address long-deferred maintenance on critical network infrastructure continues. Primary firewalls were replaced in August 2024. A new server array will be deployed in Q3, followed by comprehensive switch replacement at member library locations.

Standard Report-4
February 19, 2025

STATISTICS

METRIC		Q2 (Current Year)	Q2 (Previous Year)	Trend
Library users:		AVG	AVG	
Total registered		141,300	131,169	7.72%
City resident (FULL)		103,106	96,918	6.38%
Rural adult resident (BASIC, FEE, OOD)		27,292	24,343	12.11%
Rural youth (CARE)		9,228	8,406	9.77%
Active users (activity within previous 3 months)		41,670	43,051	-3.21%
Collection:		AVG	AVG	
Item count		1,023,261	1,040,882	-1.69%
Circulation:		COUNT	COUNT	
Total checkouts		693,134	701,951	-1.26%
Via self-check	29.76%	206,245	216,420	-4.70%
To rural adults (BASIC, FEE, OOD)	14.72%	102,007	101,778	0.22%
To rural youth (CARE)	8.73%	60,489	61,770	-2.07%
Small library rotating collection		558	211	164.45%
Holds filled		96,925	91,678	5.72%
Items carried via Courier		203,890	196,413	3.81%
Reciprocal Sharing:		COUNT	COUNT	
Among CCRLS members		131,008	117,914	11.10%
External borrowing		376	275	36.73%
External lending		732	1,102	-33.58%
Library User Engagement:		COUNT	COUNT	
Online registrations		400	544	-26.47%
Telephone renewals		140	190	-26.32%
Mobile application launches		79,475	31,625	151.30%
Mobile application searches		83,122	32,420	156.39%
Web catalog users		46,782	43,898	6.57%
Web catalog sessions		141,803	144,998	-2.20%
CCRLS-provided database uses		15,397	12,931	19.07%
CCRLS-provided eVideo uses		11,762	5,281	122.72%
CCRLS-provided eBook uses		150,615	161,616	-6.81%
Notices to Users:		COUNT	COUNT	
via Email		199,460	187,636	6.30%
via Text (SMS)		54,150	43,792	23.65%
via Telephone		12,702	9,997	27.06%
via Post		383	571	-32.92%
Library Support:		COUNT	COUNT	
CCRLS Help Desk (tickets resolved)		141	115	22.61%

RECOGNITION REPORT

Prepared by

Jessica Howard, President/Chief Executive Officer

I would like to recognize the following for recent contributions to Chemeketa and to their professions.

Wine Studies Program/Chemeketa Cellars received 6 awards in the 2025 San Francisco Chronicle Wine Competition. The competition includes fifty judges (representing various North American wine regions) evaluating nearly 5,500 wines from 950+ U.S. wineries.

Chemeketa Cellars Award Winners:

2018 Sparkling Blanc de Noir	Silver Medal
2023 Chardonnay	Silver Medal
2023 Pinot Blanc	Silver Medal
2023 White Pinot Noir	Bronze Medal
2023 Riesling	Bronze Medal
2022 Syrah	Bronze Medal

RYAN WEST was recognized by the Oregon Association of Student Financial Aid Administrators at their 2025 annual conference with the Lifetime Membership award bestowed in exceptional cases to a person who has made major and significant contributions to the profession over an extended period of time.

Dr. Tim VanSlyke, YVC instructor, was thanked on behalf of the Fulbright Foreign Scholarship Board (FFSB) and the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), for his participation in the selection process of the Fulbright U.S. Student Program for the 2025–2026 award cycle. As a member of the National Screening Committee (NSC), he played a crucial role in assuring that the finest candidates were represented in the program next year. In addition, his voluntary service to the Fulbright Program was acknowledged.

**APPROVAL OF PROPOSED STUDENT TUITION AND FEES FOR 2025–2026
[24-25-122]**

Prepared by

Aaron Hunter, Vice President—College Support Services/Chief Financial
Officer David Hallett, Vice President—Academic and Student Affairs
Jessica Howard, President/Chief Executive Officer

Each year Chemeketa reviews student tuition and fees as part of the budget development process. The recommendation is brought to the Board for discussion in January. The college's values of adaptability, belonging, community, opportunity, and quality continue to focus the institution in supporting initiatives, strategies, programs, and operations that will allow it to meet its goals related to student success. Chemeketa's mission is to transform lives and strengthen communities through quality education, services, and workforce training.

Tuition and Fee-Setting Guidelines

- Balance the need for revenue to maintain levels of service with affordability for students
- Consider the level of state funding along with anticipated tuition and fee revenues when recommending changes to the tuition and fee rates
- Incorporate annual inflationary increases to maintain equity among cohorts and avoid the eventual necessity of large rate increases to re-align with college guidelines
- Maintain an alignment with Chemeketa's comparator colleges identified as: Clackamas Community College, Lane Community College, Linn-Benton Community College, Mt. Hood Community College, and Portland Community College
- Recognize that there is currently no state funding available to supplement the tuition and fee funding for the college's Bachelor of Applied Science degree program

Proposed Student Tuition and Universal Fee Rates for 2025–2026

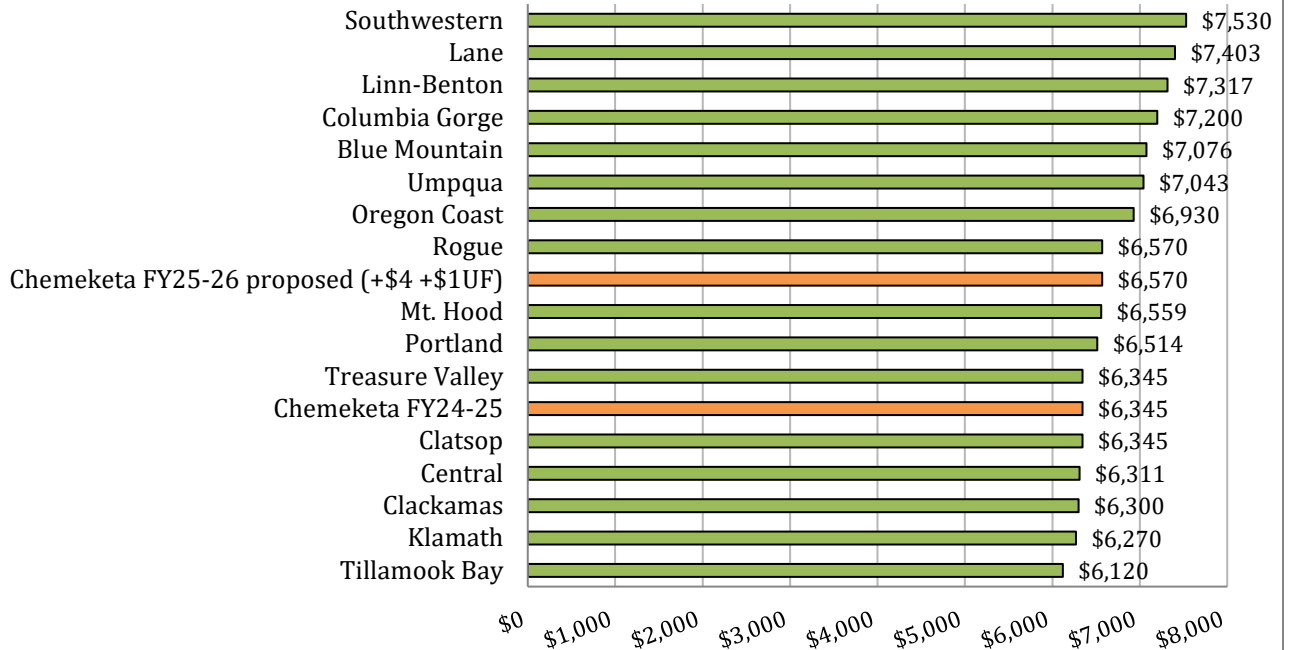
After a review of the Chemeketa's projected budget for 2025–2026 and applying the college's tuition and fee-setting guidelines, the administration is asking the Board to consider the following increases:

Rate	Current (2024–2025 Per Credit)	Increase Per Credit	Proposed (2025–2026 Per Credit)
Tuition	\$104	\$4	\$108
Universal Fee (Credit Courses)	\$37	\$1	\$38
Total Per Credit Cost/Increase	\$141	\$5	\$146
Total Percent Increase			3.55%
Out-of-State & International Tuition	\$275	\$4	\$279
Differential Fee	\$10	\$0	\$10

Comparison Information

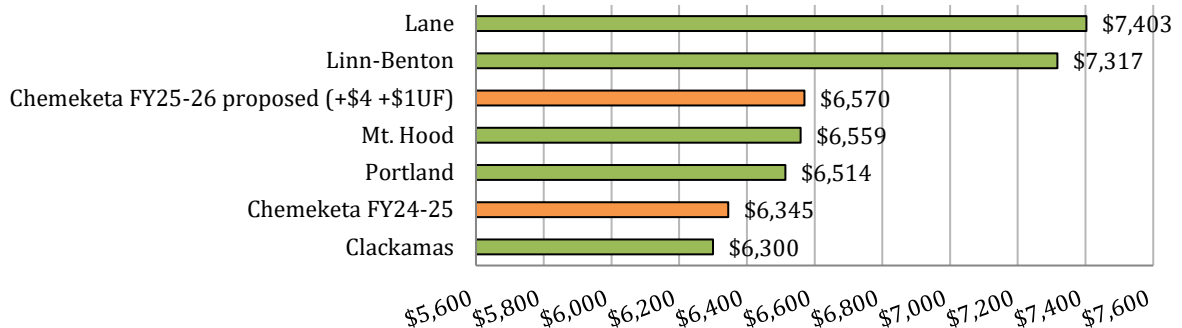
The relative cost ranking of all 17 community colleges from highest to lowest is shown below. For 2024-2025, Chemeketa is below the statewide average of \$6,720.

**Annual Cost of Attendance FY 2024-25
Oregon Community College System
(based on 45 credits)**



The relative cost ranking of Chemeketa's comparator colleges from highest to lowest is shown below. For 2024-2025, the college is below the comparator group average of \$6,818.

**Annual Cost of Attendance FY 2024-25
Comparator Colleges**



Separate Action-2
February 19, 2025

The proposed increase would place the college third among the comparator colleges *based on current year (2024–2025) rates*. It is likely that Chemeketa would be in the middle of the comparator colleges again next year if comparator colleges also propose modest rate increases for 2025-2026. It will not be known what other community colleges adopt as their rates until later in the spring and therefore the college is using current year rates as comparison data.

Proposed Bachelor of Applied Science Tuition and Universal Fee Rates for 2025–2026

For the Bachelor of Applied Science degree in Leadership and Management, the administration is asking the Board to consider the following increases:

Rate	Current (2024–2025 Per Credit)	Increase Per Credit	Proposed (2025–2026 Per Credit)
Tuition	\$175	\$7	\$182
Universal Fee (Credit Courses)	\$37	\$1	\$38
Total Per Credit Cost/Increase	\$212	\$8	\$220
Total Percent Increase			3.77%
Out-of-State & International Tuition	\$346	\$7	\$353

Feedback and Future Board Action

The college administration held a student tuition forum to present the proposed increases, share changes in federal and state financial aid allocations, and answer questions about the proposals. The Associated Students of Chemeketa (ASC) representative will present feedback from the forum to the Board of Education at its February meeting.

It is recommended that the Board of Education approve the proposed 2025–2026 tuition and fees.

**APPROVAL OF RETIREMENT RESOLUTION
NO. 24-25-09, OTILIA C. MORALES;
NO. 24-25-10, PAMELA “PAM” J. DITTERICK;
NO. 24-25-11, TERESA “TERRI” A. JACOBSON;
NO. 24-25-12, MARIE LOUISE GABBARD AND
NO. 24-25-13, CHERYL BUCKHOLZ
[24-25-123]**

Prepared by

Patrick Proctor, Associate Vice President—Human Resources
Alice Sprague, Vice President—Governance and Administration

The College Board of Education honors employees who retire after years of service to the college. Attached are the resolutions honoring Otilia C. Morales who retired effective January 31, 2025, Pamela “Pam” J. Ditterick who retired effective December 31, 2024, Teresa “Terri” A. Jacobson who retired effective January 31, 2025, Marie Louise Gabbard who retired effective December 31, 2024, and Cheryl Buckholz who retired effective December 31, 2024.

It is recommended that the College Board of Education adopt Resolution No. 24-25-09, Otilia C. Morales; Resolution No. 24-25-10, Pamela “Pam” J. Ditterick; Resolution No. 24-25-11, Teresa “Terri” A. Jacobson; Resolution No. 24-25-12, Marie Louise Gabbard; and Resolution No. 24-25-13, Cheryl Buckholz.

Separate Action-3
February 19, 2025

RETIREMENT RESOLUTION NO. 24-25-09
OTILIA C. MORALES

WHEREAS, Otilia C. Morales began her 23 year 3 month association, as a salaried employee, with Chemeketa Community College in October, 2001; and

WHEREAS, Otilia C. Morales gave dedicated service to Chemeketa Community College currently as Department Project Coordinator/Analyst, Institutional Advancement, College Support Services Division,

BE IT RESOLVED, that upon her retirement date of January 31, 2025, the College Board of Education hereby honors and commends Otilia C. Morales for her loyalty, dedication and personal commitment to Chemeketa Community College.

Ken Hector
Board Chairperson

Jessica Howard
President/Chief Executive Officer

Separate Action-3
February 19, 2025

RETIREMENT RESOLUTION NO. 24-25-10
PAMELA “PAM” J. DITTERICK

WHEREAS, Pamela “Pam” J. Ditterick began her 34 year, 4-month association, as a salaried employee, with Chemeketa Community College in September, 1990; and

WHEREAS, Pamela “Pam” J. Ditterick gave dedicated service to Chemeketa Community College currently as Instructor-Early Childhood Education (ECE), Business Programming and Early Childhood Education, Academic Affairs Division,

BE IT RESOLVED, that upon her retirement date of December 31, 2024, the College Board of Education hereby honors and commends Pamela “Pam” J. Ditterick for her loyalty, dedication and personal commitment to Chemeketa Community College.

Ken Hector
Board Chairperson

Jessica Howard
President/Chief Executive Officer

Separate Action-3
February 19, 2025

RETIREMENT RESOLUTION NO. 24-25-11
TERESA "TERRI" A. JACOBSON

WHEREAS, Teresa "Terri" A. Jacobson began her 24 year, 5-month association, as a salaried employee, with Chemeketa Community College in August, 2000; and

WHEREAS, Teresa "Terri" A. Jacobson gave dedicated service to Chemeketa Community College currently as Department Project Coordinator/Analyst, Institutional Advancement, and College Support Services Division,

BE IT RESOLVED, that upon her retirement date of January 31, 2025, the College Board of Education hereby honors and commends Teresa "Terri" A. Jacobson for her loyalty, dedication and personal commitment to Chemeketa Community College.

Ken Hector
Board Chairperson

Jessica Howard
President/Chief Executive Officer

Separate Action-3
February 19, 2025

RETIREMENT RESOLUTION NO. 24-25-12
MARIE LOUISE GABBARD

WHEREAS, Marie Louise Gabbard began her 5 year, 5-month association, as a salaried employee, with Chemeketa Community College in August, 2019; and

WHEREAS, Marie Louise Gabbard gave dedicated service to Chemeketa Community College currently as Dean-Psychology, Life and Physical Sciences, General Education and Transfer Studies Division (GETS),

BE IT RESOLVED, that upon her retirement date of December 31, 2024, the College Board of Education hereby honors and commends Marie Louise Gabbard for her loyalty, dedication and personal commitment to Chemeketa Community College.

Ken Hector
Board Chairperson

Jessica Howard
President/Chief Executive Officer

Separate Action-3
February 19, 2025

**RETIREMENT RESOLUTION NO. 24-25-13
CHERYL BUCKHOLZ**

WHEREAS, Cheryl Buckholz began her 21 year 3 month association, as a salaried employee, with Chemeketa Community College in October, 2003; and

WHEREAS, Cheryl Buckholz gave dedicated service to Chemeketa Community College currently as Instructor-Pharmacy Technician, Health Sciences, and Career and Technical Education Division,

BE IT RESOLVED, that upon her retirement date of December 31, 2024, the College Board of Education hereby honors and commends Cheryl Buckholz for her loyalty, dedication and personal commitment to Chemeketa Community College.

Ken Hector
Board Chairperson

Jessica Howard
President/Chief Executive Officer

Separate Action-4
February 19, 2025

**APPROVAL OF RESOLUTION NO. 24-25-08,
CALLING A MEASURE ELECTION
FOR GENERAL OBLIGATION BONDS
[24-25-124]**

Prepared by

Aaron Hunter, Vice President—College Support Service/Chief Financial Officer
Jessica Howard, President/Chief Executive Officer

During tonight's February 19, 2025, Board of Education meeting a presentation was provided to the Board for a bond levy that included the amounts to be used for modernization and preservation of Chemeketa facilities.

It is recommended that the Board of Education approve Resolution No. 24-25-08, Calling a Measure Election for General Obligation Bonds.

RESOLUTION NO. 24-25-08

A RESOLUTION OF CHEMEKETA COMMUNITY COLLEGE, MARION, LINN, POLK AND YAMHILL COUNTIES, OREGON CALLING A MEASURE ELECTION FOR GENERAL OBLIGATION BONDS; AND RELATED MATTERS.

WHEREAS, the Board of Education (the “Board”) of Chemeketa Community College, located in Marion, Linn, Polk and Yamhill Counties, Oregon (the “District”) has determined that a need exists for the District to finance capital costs, as described in the ballot title attached hereto as Exhibit A (collectively, the “Project”); and

WHEREAS, the District anticipates incurring expenditures (the “Expenditures”) to finance the costs of the Project and wishes to declare its official intent to reimburse itself for any Expenditures it may make on the Project from the proceeds of general obligation bonds which may be issued as tax-exempt obligations in multiple series; and

WHEREAS, ORS 341.675 and 341.678 subject to voter approval, authorizes the District to contract bonded indebtedness to provide funds to finance the costs of the Project;

NOW, THEREFORE, the Board of Education of Chemeketa Community College, located in Marion, Linn, Polk and Yamhill Counties, Oregon, resolves as follows:

1. The measure election is hereby called for the purpose of submitting to the electors of the District the question of authorizing general obligation bonds in a principal amount not to exceed \$140,000,000 (the “Bonds”). Bond proceeds will be used to finance the Project.

2. The measure election hereby called shall be held in the District on the 20th day of May, 2025.

3. The District authorizes the President, Chief Financial Officer (each an “Authorized Representative”) or designee of any of those officials to finalize the ballot title in substantially the form attached hereto as Exhibit A but with such changes as the Authorized Representative shall approve, including adjustments to the description of the Project, as applicable (the “Ballot Title”), to submit the Ballot Title and explanatory statement, if any, and to execute any documents and take any other action necessary or desirable to facilitate the measure election.

4. The Authorized Representative shall cause Form SEL 805 to be delivered to the Election Officer of Marion County, Oregon (the “Election Officer”) not later than February 28, 2025 (eighty-one (81) days prior to the election date). The Authorized Representative shall also cause Form SEL 803 to be delivered to the Election Officer not later than March 20, 2025 (sixty-one (61) days prior to the election date).

5. The District hereby declares its official intent pursuant to Treasury Regulation Section 1.150-2 to reimburse itself with the proceeds of the Bonds, which may be issued in one or more series, for any of the Expenditures incurred by it prior to the issuance of the Bonds.

Separate Action-4
February 19, 2025

6. The law firm of Hawkins Delafield & Wood LLP, is hereby appointed to serve as Bond Counsel with respect to the issuance of the Bonds. Piper Sandler & Co. is hereby appointed to serve as Underwriter or Placement Agent with respect to the issuance of the Bonds.

ADOPTED by the Board of Education of Chemeketa Community College, located in Marion, Linn, Polk and Yamhill Counties, Oregon this 19th day of February, 2025.

**CHEMEKETA COMMUNITY COLLEGE,
MARION, LINN, POLK AND YAMHILL
COUNTIES, OREGON**

By: _____
Chairperson, Board of Education

ATTEST:

By: _____
President

EXHIBIT A

BALLOT TITLE

CHEMEKETA COMMUNITY COLLEGE

MARION, LINN, POLK AND YAMHILL COUNTIES, OREGON

CAPTION: (10 WORD LIMIT THAT REASONABLY IDENTIFIES THE SUBJECT OF THE MEASURE)

Bonds to Upgrade and Enhance CTE, Technology, Facilities, and Safety

QUESTION: (20 WORD LIMIT AND QUESTION MUST PLAINLY PHRASE THE CHIEF PURPOSE OF THE MEASURE)

Shall Chemeketa issue up to \$140,000,000 in bonds to improve career technical education spaces and upgrade technology, facilities, and safety? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY: (175 WORD LIMIT. A CONCISE AND IMPARTIAL STATEMENT SUMMARIZING THE MEASURE AND ITS MAJOR EFFECT. MUST ALSO PROVIDE A REASONABLY DETAILED, SIMPLE AND UNDERSTANDABLE DESCRIPTION OF THE USE OF PROCEEDS)

Chemeketa Community College proposes a bond measure in a principal amount not to exceed \$140,000,000 which would allow the College to leverage an \$8,000,000 state grant. The bonds are expected to finance capital costs, including:

- Expanded Career and Technical Education; Improved Teaching/Learning Spaces:
 - Creation of new Trades Center for skilled trades
 - Increase CTE capacity in health care, behavioral health, emergency services, health and fitness
 - Woodburn campus science lab
 - Brooks campus first responder expansion
 - Classroom and learning space improvement
- Building/Infrastructure Improvements:
 - Extend useful life of buildings, HVAC, roofs, elevators, interior renovations

Separate Action-4
February 19, 2025

- Modernize technology
- Leverage \$8 million state grant for a community disaster resource site with seismic improvements, student center, health facility
- Community athletic fields
- ADA compliance
- Improved Safety
 - Cameras, lighting, parking lot improvements to enhance safety
- Site improvements, demolition, furnishings, equipment, bond issuance costs

Bonds may be issued in multiple series; each maturing within 21 years from issuance. Bonds are estimated to cost \$0.27 per \$1,000 of assessed value. Actual levy rate may differ due to final interest rates and changes in assessed value.

Action-1
February 19, 2025

**APPROVAL OF 2025–2026 PROPOSED BUDGET CALENDAR
AND RESOLUTION NO. 24-25-14,
SETTING BUDGET COMMITTEE MEETING DATES
[24-25-125]**

Prepared by

Brian Knowles, Director—Budget and Finance
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

The proposed budget calendar was presented to the board at the January meeting. The budget calendar is now being presented for approval.

Oregon statutes require that the College Board of Education establish the date of the official budget committee meeting. The attached resolution sets April 2, 2025, as the official budget committee meeting, with a meeting also scheduled on April 16, 2025, and an optional meeting on April 23, 2025.

Official action is requested to approve the budget calendar for 2025–2026 and adopt Resolution No. 24-25-14.

Action-1
February 19, 2025

CHEMEKETA COMMUNITY COLLEGE
2025–2026 BUDGET CALENDAR

January 15, 2025	Board reviews budget calendar
February 19, 2025	Board approves budget calendar Board adopts resolution setting Budget Committee meeting dates
March 1, 2025 - March 21, 2025	Publish legal notices of Budget Committee meetings
April 2, 2025	Budget Committee meeting: Committee charge Election of Officers President's message Presentation of Budget – General Fund
April 16, 2025	Budget Committee meeting: Presentation of Budget - Other Funds Public comment Discussion and approval
April 23, 2025	Optional Budget Committee meeting
April 24, 2025 - May 9, 2025	Publish Budget Summary and Notice of Budget Hearing
May 21, 2025	Public Hearing on the Budget
June 18, 2025	Board adopts the Budget Resolution Board declares Budget Committee vacancies
July 15, 2025	Certify tax levy with County Assessor

**RESOLUTION NO. 24-25-14,
SETTING BUDGET COMMITTEE MEETING DATES**

WHEREAS, dates for meetings of the budget committee to discuss budget preparation need to be established,

NOW THEREFORE, BE IT RESOLVED, that in accordance with local budget law, budget committee meetings have been scheduled to discuss the preparation of the 2025–2026 budget and established dates at which the proposed budget, accompanied by the president's message, will be presented. Meetings will be on April 2, 2025, at 6 pm and April 16, 2025, at 4 pm. Both will be hybrid meetings, located at the Salem Campus Boardroom with a remote attendance option.

Ken Hector
Chair—Board of Education

Jessica Howard
President/Chief Executive Officer

Date

**APPROVAL OF ADVISORY COMMITTEES FOR 2024–2025
[24-25-126]**

Prepared by

Chris Kato, Executive Dean—General Education and Transfer Studies
Francisco Saldivar, Executive Dean—Career and Technical Education
David Hallett, Vice President—Academic and Student Affairs

Advisory committees play a significant role in the development of Chemeketa's educational programs. Each year recognized and respected specialists representing a cross-section of their occupational fields are recruited from throughout the college's district to serve three-year terms on career and technical advisory committees.

The members, with their understanding of the needs of employers and employees in the community, provide assistance in developing and maintaining programs and curricula which reflect the needs of the workplace. There are approximately 527 community members and college staff serving on 34 college advisory boards. The members meet in their respective committees at least three times during the academic Year, fall through spring term.

It is recommended that the College Board of Education approve the Advisory Committee membership lists for 2024–2025.

**Chemeketa Community College
Advisory Committees for 2024-25**

Role

Advisory committees play a vital role in advancing the college's preparation of a quality workforce to meet our district's employment needs. The committees serve as highly effective resources for continuous program improvement and evaluation. The influence of advisory committees in assisting the college to make wise decisions concerning the direction of career and technical education at Chemeketa is significant. Advisory committees are composed of recognized and respected community members who represent a cross-section of their occupational field. College staff and current students also attend meetings to provide input on educational and workforce issues. Together, advisory committee members develop and implement an annual plan of work to assist programs in meeting the needs of career and technical students and to reflect the requirements of the work world.

Advisory Committees

Accounting	Electronic Technologies and Robotics
Anesthesia Technician	Emergency Medical Technology
Apprenticeship Electrician	Fire Protection
Apprenticeship HVAC/R	Health Information Management
Apprenticeship Sheet Metal	Horticulture
Automotive Technology	Hospitality and Tourism Management
Behavioral Health	Machining Technology
Building Inspection Technology	Medical Assisting
Business Management	Nursing Education
Computer Information Systems	Occupational Skills Training
Criminal Justice	Office Administration and Technology
Diesel Technology	Pharmacy Technology
Dental Assisting	Speech Language Pathology Assistant
Drafting Technology	Visual Communications
Early Childhood Education	Welding Technology
Education CTE Teacher	Wine Studies
Education Support Professional	
Education Teacher	

Action-2
February 19, 2025

**Accounting Advisory Committee
2024-25**

Degrees and Certificates

Accounting Associate of Applied Science
Accounting Certificate of Completion
Data Analytics for Accounting Certificate of Completion
Governmental Accounting Certificate of Completion
Payroll Certificate of Completion
Tax Preparation Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Allen	Dean	Fischer Hayes Joye & Allen LLC	Salem	Marion
Member	Bannikov	Katie	Salem Keizer School District	Salem	Marion
Member	Brennan	Sara	Center for Hope and Safety	Salem	Marion, Polk
Member	Dolfay	Hayley	Aldrich CPAs & Advisors	Salem	Marion
Member	Hamilton	Robert	State of Oregon: Dept of Admin Services	Salem	Marion
Member	Head	Sara	Salem Keizer School District	Salem	Marion
Member	Jackson	Vickie	AccurAccounts	Keizer	Marion
Member	Parham	Doug	Singer Lewak, LLP	Salem	Marion
Member	Perkins	Robin	Geffen Mesher, P.C.	Portland	Multnomah, Clackamas
Member	Strauss	Julie	State of Oregon: Department of Human Services	Salem	Marion, Polk, Yamhill
Member	Stone	Sarah	Geffen Mesher, P.C.	Portland	Multnomah, Clackamas
Member	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Wu	Jack	Chemeketa Community College		
Ex-Officio	Alvarez	Cleo	Chemeketa Community College		
Executive Secretary	Tuss	Lana	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		
Program Dean	Taylor	R.	Chemeketa Community College		

Action-2
February 19, 2025

**Anesthesia Technology Advisory Committee
2024-25**

Degrees and Certificates

Anesthesia Technology Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Member	Bay	Nathan	Kaiser Permanente	Salem	Marion
Member	Baker	Darrell	Providence St. Vincent Medical Center	Portland	Washington, Multnomah
Member	Craft	Gregory	Salem Health	Salem	Marion
Member	Nevares	Melissa	Salem Health	Salem	Marion
Member	Hoover	Denise	Salem Health	Salem	Marion, Yamhill, Polk
Member	West	Gillian	Community Member	Salem	Marion
Ex-Officio	West	Gary	Chemeketa Community College		
Recording Secretary	Beckner	Amanda	Chemeketa Community College		
Program Director	Kellogg	Sandi	Chemeketa Community College		

**Apprenticeship Electrician Advisory Committee
2024-25**

Degrees and Certificates

Electrician Apprenticeship AAS and Certificate, Limited Electrician Apprenticeship Technologies Certificate

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Williams	Ralph	Clackamas County	Oregon City	Clackamas
Recording Secretary	Dummer	Dan	Engelman Electric	Hubbard	Marion
Member	Barklow	Lee	Whiskey Hill Electric	Hubbard	Marion
Member	Fobert	John	Whiskey Hill Electric	Hubbard	Marion
Member	Shepherd	Steve	Bear Electric	Donald	Marion
Member	Simpson	Kevin	Simpson Electric	McMinnville	Yamhill
Member	Vertner	Jessica	Vertner Electric	Otis	Lincoln
Member	Wheeler	Chris	City of Salem	Salem	Marion
Alternate Member	Moreland	Josh	All in One Electric	Corvallis	Benton
Alternate Member	Morris	John	Renoud Electric	Sheridan	Yamhill
Alternate Member	Redman	Carl	Bear Electric	Donald	Marion
Alternate Member	Rush	Jason	Monmouth Electric	Monmouth	Linn

**Apprenticeship HVAC/R Advisory Committee
2024-25**

Degrees and Certificates

Construction Trades Apprenticeship AAS and Certificate - HVAC Concentration

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Gagle	Mark	Gagles Heating	Salem	Marion, Polk, Yamhill
Executive Secretary	Rooney	Rick	State of Oregon	Salem	Marion
Member	Flande	Ben	Home Comfort	Dallas	Marion, Polk, Yamhill
Member	Gagle	Grant	Gagles Heating	Albany	Marion, Polk, Yamhill
Member	Leifson	Jeff	West Coast Mechanical	Salem	Marion, Polk, Yamhill
Member	Parker	Dan	West Coast Mechanical	Salem	Marion, Polk, Yamhill
Recording Secretary	Dean	Reshone	Chemeketa		
Program Director	Saldivar	Francisco	Chemeketa		

**Apprenticeship Sheet Metal Advisory Committee
2024-25**

Degrees and Certificates

Construction Trades Apprenticeship AAS and Certificate - Sheet Metal Concentration

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Combs	Darrin	Salem Heating & Sheet Metal	Salem	Marion, Polk, Yamhill
Executive Secretary	Vedrode	Steve	Santiam Heating & Sheet Metal	Stayton	Marion, Polk, Yamhill
Member	Carson	Bob	Retired Sheet Metal worker	Salem	Marion, Lincoln
Member	Dickensauge	Erika	Salem Heating & Sheet Metal	Salem	Marion, Polk, Yamhill
Member	Garrett	Dave	Santiam Heating & Sheet Metal	Stayton	Marion, Polk, Yamhill
Member	Greer	Shawn	Salem Heating & Sheet Metal	Salem	Marion, Polk, Yamhill
Member	Stephens	Matthew	Stephens Heating & AC	Corvallis	Linn
Member	Strickler	Austin	Tangent	Tangent	Linn
Recording Secretary	Dean	Reshone	Chemeketa Community College		
Program Director	Saldivar	Francisco	Chemeketa Community College		

**Automotive Technology Advisory Committee
2024-25**

Degrees and Certificates

Automotive Technology Associate of Applied Science
Automotive Entry Level Technician Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Pastre	Chris	Capitol Auto Group	Scio	Marion
Member	Buchheit	Mathew	Howell Automotive	Silverton	Marion
Member	Chaney	Janet	Northwest Automotive Trades Association	Portland	Multnomah
Member	Christner	Robert	Northwest Automotive Trades Association	Portland	Multnomah
Member	Jensen	Craig	Davison Auto Parts	Silverton	Marion
Member	Johnson	Jake	Les Schwab Tire Center	Dallas	Polk
Member	King	Dennis	Capitol Subaru	Salem	Marion
Member	Livermore	Doug	Sprague High School	Salem	Marion
Member	Lucas	Shawn	Capitol Chevrolet Cadillac	Salem	Marion
Member	Luken	Malcolm	MAC Auto Parts	Salem	Marion
Member	Melting	Mike	McNary High School	Salem	Marion
Member	Peterson	Robert	Brooks Automotive	Brooks	Marion
Member	Rofelty	Daniel	Silverton High School	Silverton	Marion
Member	Sorenson	Ryan	Les Schwab Tire Center	Independence	Polk
Member	Thiel	Noel	McKay High School	Salem	Marion
Alternate Member	MacNaughton	Tere	Northwest Automotive Trades Association	Gladstone	Clackamas
Alternate Member	Thiel	Tristan	McNary High School	Keizer	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Cojuhari	Andrei	Chemeketa Community College		
Ex-Officio	Covey	Brian	Chemeketa Community College		
Ex-Officio	Gastoni	Bill	Chemeketa Community College		
Ex-Officio	McLearn	Brian	Chemeketa Community College		
Ex-Officio	Olheiser	Sam	Chemeketa Community College		
Ex-Officio	Perkins	Daniel	Chemeketa Community College		
Ex-Officio	Rogers	Doug	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

**Behavioral Health Advisory Committee
2024-25**

Degrees and Certificates

Addiction Counselor Certification Preparation Certificate of Completion
Behavioral Health Associate of Applied Science
Social Services Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Diehl	Desirae	Emergence	Albany	Linn
Member	Erb	Ashley	Shangri-La	Salem	Marion
Member	Filley	Scott	Salem-Keizer CTEC	Salem	Marion
Member	Jefferis	Heather	Oregon Council for Behavioral Health	Gladstone	Clackamas
Member	Johnson	Candalyann	Center for Hope and Safety	Salem	Marion
Member	McKnight	Kelli	Options	Salem	Marion
Member	McMahon	Katie	MVadvancements	McMinnville	Yamhill
Member	Miller	Kyle	MWVCAA Head Start and EHS	Salem	Marion, Polk
Member	Mintrone	Kim	Oregon Resource Associatioin	Salem	Marion
Member	Morgan	Teri	Marion County Health & Human Services	Salem	Marion
Member	Northcott	Kevin	Bridgeway Recovery Services	Keizer	Marion
Member	Winningham	Robert	Western Oregon University	Monmouth	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Davis	Peter	Chemeketa Community College		
Ex-Officio	Martinez	Yolanda	Chemeketa Community College		
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Ex-Officio	Steiger	Christina	Chemeketa Community College		
Recording Secretary	Frolov	Afanacia	Chemeketa Community College		
Program Director	Steele	Shaunah	Chemeketa Community College		

**Building Inspection Technology Advisory Committee
2024-25**

Degrees and Certificates

Building Inspection Technology Associate of Applied Science
Building Inspector Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Rossi	Al	City of Salem	Salem	Marion
Vice Chair	Albers	Calvin	City of Corvallis	Corvallis	Benton
Member	Fisher	Curtis	Salem-Keizer CTEC	Salem	Marion
Member	Jones	Daryl	City of Silverton	Silverton	Marion
Member	Kennedy	Jeff	City of Independence	Independence	Polk
Member	Piercy	Janell	City of Portland, Bureau of Development	Portland	Multnomah
Member	Scheid	Randy	Deschutes County	Bend	Deschutes
Member	Van Grieken	Michele	City of Springfield	Springfield	Lane
Student	Doherty	Heaven	CCICC	Salem	Marion
Ex-Officio	Carlson	Dan	City of Wilsonville	Wilsonville	Clackamas, Washington, Polk
Recording Secretary	Sebern	Allison	Chemeketa Community College		
Program Dean	Birmingham	Jordan	Chemeketa Community College		

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**Business Management Advisory Committee
2024-25**

Degrees and Certificates

Entrepreneurship in Small Business Management Certificate of Completion
Management Associate of Applied Science
Procurement and Supply Chain Management Associate of Applied Science
Procurement Management Certificate of Completion
Sustainability Management Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Executive Secretary	Edwards	Karen	Chemeketa Community College	Salem	Marion
Member	Alisoso	Jennifer	New York Life Insurance	Salem	Marion
Member	Lamb	Sue	Dallas Retirement Village	Dallas	Polk
Member	Molyneaux	Erin	Phiz Spa	Salem	Marion
Member	Morris	John	Oregon State University	Corvallis	Benton
Member	Narkon	Vicky	Eden Construction	Salem	Marion
Member	Santiago	Jose	New York Life Insurance Company	Portland	Multnomah
Member	Satak	Sarah	Kroger	Portland	Multnomah
Member	Schwindt	Lisa	Santiam Hospital	Stayton	Marion
Ex-Officio	Jackson	Jay	DAS Policy	Salem	Marion, Polk, Yamhill
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Jones	Jason	Chemeketa Community College		
Ex-Officio	Lancaster	Dianne	Chemeketa Community College		
Ex-Officio	Martell-Straight	Cathy	Chemeketa Community College		
Ex-Officio	Prange	Teresa	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		
Program Director	Taylor	R.	Chemeketa Community College		

**Computer Information Systems Advisory Committee
2024-25**

Degrees and Certificates

Computer Systems and Information Technology Associate of Applied Science
Cyber Security Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Zavala	Francisco	State of Oregon - DAS	Albany	Linn, Benton, Lincoln
Vice Chair	Gawne	Andrew	Department of Consumer & Business	Salem	Marion
Vice Chair	Miller	Jordan	PH TECH	Salem	Marion, Polk, Yamhill
Executive Secretary	Kraus	Donald	Chemeketa Community College	Salem	Marion
Member	Birkel	Judson	South Salem Hgh School	Salem	Marion
Member	Bradfield	Eric	Salem Keizer Public Schools	Salem	Marion
Member	Hinds	Drew	Silver Falls School District	Silverton	Marion
Member	Rich	Kevin	Umpqua Bank	Hillsboro	Polk
Member	Rollins	Brian	Umpqua Bank	Lake Oswego	Clackamas
Member	Smith	Greg	SK District: West Salem High School	Salem	Marion
Member	Webb	Brandon	Lane ESD	Eugene	Lane
Ex-Officio	Alvarez	Cleo	Chemeketa Community College		
Ex-Officio	Hall	Matthew	Chemeketa Community College		
Ex-Officio	Hiatt	Jonathan	Chemeketa Community College		
Ex-Officio	Reininger	Mandy	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Yamada	Hazel	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		
Program Director	Taylor	R.	Chemeketa Community College		

**Criminal Justice Advisory Committee
2024-25**

Degrees and Certificates

Corrections Associate of Applied Science
Criminal Justice Associate of Applied Science
Law Enforcement Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Daniel	Mark	Mt. Angel Police Department	Mt Angel	Marion
Vice Chair	Strack	Mike	Monmouth Police Department	Monmouth	Polk
Member	Anderson	Chris	City of Hubbard	Hubbard	Marion
Member	Bielenberg	Sofia	Stayton Police Department	Stayton	Marion
Member	Galvin	Steven	Salem Police Department	Salem	Marion, Polk
Member	Landers	Jeremy	Marion County Sheriff's Office	Salem	Marion
Member	Plummer	Teresa	Oregon Department of Corrections	Salem	Marion, Polk, Yamhill
Member	Taylor	Don	Turner Police Department	Turner	Marion
Member	Thompson	Janice	Marion County District Attorney's Office	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Coker	Erika	Chemeketa Community College		
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Ex-Officio	Withington	Michael	Chemeketa Community College		
Program Director	Gonzalez	Megan	Chemeketa Community College		

**Dental Assisting Advisory Committee
2024-25**

Degrees and Certificates

Dental Hygiene Bachelor of Science (Oregon Institute of Technology partnership)
Dental Assisting Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Rollins	Dr. Abigail	Chemeketa Community College	Salem	Marion
Member	Carriger	Haylee	Kaiser Permanente	Turner	Marion
Member	Clark	Rachel	CTGR	Sheridan	Polk, Yamhill
Member	Hendrix	Paula	OIT Dental Hygiene	Salem	Marion
Member	Hopkin	Joel	Oral Maxillofacial Surgery	Salem	Marion, Polk, Yamhill
Member	Ray	Dr. Tricia	Private Practice	Salem	Marion
Ex-Officio	Guitierrez	Melissa	Chemeketa Community College		
Ex-Officio	Lomax	Jillian	Chemeketa Community College		
Ex-Officio	Radu	Kara	Chemeketa Community College		
Executive Secretary	Beckner	Amanda	Chemeketa Community College		
Program Dean	Kellogg	Sandi	Chemeketa Community College		

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**Diesel Technology Advisory Committee
2024-25**

Degrees and Certificates

Diesel Technology AAS Degree

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Morse	Brandon	Pape Group - Recruiting	Portland	Statewide
Vice Chair	Nelson	Bob	Tec Equipment	Salem	Statewide
Member	Burian	Larry	Holt Ag Solutions	Salem	Marion, Polk
Member	Craig	Ken	Cherriots	Salem	Marion, Polk
Member	Crume	Jerry	Pacific Northwest Truck Museum	Salem	Marion
Member	Ivy	Brittan	Premier Truck Group	Salem	Statewide
Member	Kilday	Tiffany	Pape Group - Recruiting	Eugene	Statewide
Member	Leeth	Zach	Cherriots	Salem	Marion, Polk
Member	Olsen	Amy	Pape Group - Recruiting	Eugene	Statewide
Member	Zotti	Patrick	Oregon Equipment Sales		
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Hadley	Paco	Chemeketa Community College		
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Ex-Officio	Samek	David	Chemeketa Community College		
Program Director	Ruby	Kevin	Chemeketa Community College		
Program Dean	Birmingham	Jordan	Chemeketa Community College		

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**Drafting Technology Advisory Committee
2024-25**

Degrees and Certificates

Architectural Drafting Certificate of Completion
Computer-Assisted Drafting (CAD) Associate of Applied Science
Computer-Assisted Drafting (CAD) Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Bass	Brandon	MW Design Workshop	Salem	Marion
Member	Carter	Angeline	AKS Engineering	Salem	Marion
Member	Davis	Bret	Jet Industries	Salem	Marion, Polk
Member	Galindo	Jahaziel	Percipient Architecture, LLC	Salem	Marion
Member	James	Brenda	US Fish and Wildlife Service	Dallas	Polk
Member	Merritt	Josh	Lenity Architecture	Salem	Marion
Member	Piatt	Joel	Lenity Architecture	Salem	Marion
Member	Schwalk-Burke	Keith	Jacobs Engineering Group	Corvallis	Statewide, Nationwide
Member	Sharp	Ryan	Westech Engineering, Inc.	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Frank	Andrew	Chemeketa Community College		
Ex-Officio	Gardner	Tiffany	Chemeketa Community College		
Ex-Officio	Kelly	Mike	Chemeketa Community College		
Ex-Officio	Martell	Cathy	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Tinnell	Rob	Chemeketa Community College		
Ex-Officio	Watkins	Carmen	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

**Early Childhood Education Advisory Committee
2024-25**

Degrees and Certificates

Early Childhood Education Associate of Applied Science
Early Childhood Education Certificate of Completion
Infant/Toddler Certificate of Completion
Preschool Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Barrows	Wendy	Mid-Willamette Valley Community Action	Salem	Marion, Polk
Member	Falardeau	Corri L.	Keizer Chamber of Commerce	Keizer	Marion
Member	Gaona	Katie	Salem Keizer School District	McMinnville	Yamhill
Member	Gardner	Katie	Head Start of Yamhill County	McMinnville	Yamhill
Member	Hamilton	Tanya	Family Building Blocks	Salem	Marion
Member	Harnisch	Lisa	Early Learning Hub	Salem	Marion, Polk
Member	Hernandez	Cassandra	Marion & Polk Early Learning Hub	Salem	Marion, Polk
Member	Judge	Megan	Parent advisory representative	Salem	Marion, Butte
Member	Mendez	Nancy	Community Action Head Start	Salem	Marion
Member	Miller Emerson, Ph.	Andrea	Western Oregon University	Monmouth	Polk
Member	Phillips	Melissa	Confederated Tribes of Grand Ronde Head	Grand Ronde	Polk
Member	Richter	Jenn	yamhill CCO Early Learning Hub	McMinnville	Yamhill
Member	Suefert	Jenna	Mid-Willamette Valley Community Action	Salem	Marion, Polk, Yamhill
Member	Suefert	Julie	Community Action Head Start	Salem	Marion, Polk
Member	Vargas	Elvia	Little Friends Montessori School	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Romine	Erika	Chemeketa Community College		
Ex-Officio	Trattner	Tamara	Chemeketa Community College		
Ex-Officio	Yancey	Theresa	Chemeketa Community College		
Executive Secretary	Ditterick	Pam	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		
Program Director	Taylor	R	Chemeketa Community College		

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**Education CTE Teacher Advisory Committee
2024-25**

Degrees and Certificates

High School CTE Teacher Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Canady	Pamela	McMinnville High School	McMinnville	Yamhill
Member	Corey	Amanda	Salem-Keizer Career Technical Education	Salem	Marion, Polk
Member	Hagermann	Nic	Willamette Education Service District	Woodburn	Marion, Polk, Yamhill
Member	Rosselli	Hilda	Willamette Education Service District	Monmouth	Polk
Member	Spearman-Eskelsen	Nichole	Salem-Keizer Public Schools	Salem	Marion, Polk
Ex-Officio	Johnson	Debbie	Chemeketa Community College		
Program Director	Hale	Karla	Chemeketa Community College		

**Education Support Professional Advisory Committee
2024-25**

Degrees and Certificates

Certificate of Completion for Education Support Professionals

Role on Committee	Last Name	First Name	Organization	City	County
Member	Canady	Pamela	McMinnville High School	McMinnville	Yamhill
Member	Deitemeyer	Kelley	Woodburn High School	Woodburn	Marion
Member	Fritz	Darlene	Salem-Keizer Public Schools	Salem	Marion, Polk
Member	Hagermann	Nic	Willamette Education Service District	Woodburn	Marion, Polk, Yamhill
Member	Rosselli	Hilda	Willamette Education Service District	Monmouth	Polk
Program Director	Hale	Karla	Chemeketa Community College		

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**Education Teacher Advisory Committee
2024-25**

Degrees and Certificates

Associate of Arts Oregon Transfer for Elementary Education

Associate of Arts Oregon Transfer for Education

Role on Committee	Last Name	First Name	Organization	City	County
Member	Báez-Arévalo	Juan	Higher Education Coordinating Commission	Salem	Marion
Member	Boe	Susan	Teacher Standards and Practices	Salem	Marion
Member	Gardner	Lynne	Oregon Department of Education	Salem	Marion
Member	Flynn	Justine	Confederated Tribes of Grande Ronde	Grand Ronde	Polk
Member	Juarez	Yadira	SK Coalition for Equality	Salem	Marion
Member	Carr	Kevin	Pacific University	Woodburn	Marion
Member	De La Vega	Esperanza	Portland State University	Portland	Multnomah
Member	Girod	Mark	Western Oregon University	Monmouth	Polk
Member	Greenburg Motamed	Jason	Education Northwest (EDNW)	Portland	Multnomah
Member	Heide	Suarra	George Fox University	Portland	Washington
Member	Kondor	Carrie	Linfield University	McMinnville	Yamhill
Member	Ryan	Cindy	Western Oregon University	Monmouth	Polk
Member	Samek	Linda	George Fox University	Portland	Washington
Member	Thompson	Karen	Oregon State University	Corvallis	Benton
Member	Turpen	Katy	George Fox University	Portland	Washington
Member	Wright	Sara	Oregon State University	Corvallis	Benton
Member	Frost	Steffanie	McMinnville School District	McMinnville	Yamhill
Member	Stevens	Dandy	Gervais School District	Gervais	Marion
Member	Tucker	Nikki	Woodburn School District	Woodburn	Marion
Member	Turner	Brian	Salem-Keizer School District	Salem	Marion
Member	Young Yun	Sun	Education Northwest (EDNW)	Portland	Multnomah
Student	Morales Sanchez	Ariana	Woodburn School District	Woodburn	Marion
Student	Perez	Miguel	Salem-Keizer School District	Salem	Marion
Student	Slivkoff	Ludmilla	Woodburn School District	Woodburn	Marion
Ex-Officio	Kruse	Kela	Chemeketa Community College		
Ex-Officio	McAllister	Gaelen	Chemeketa Community College		
Ex-Officio	Moreno	Laura	Chemeketa Community College		
Program Director	Hale	Karla	Chemeketa Community College		

**Electronic Technologies and Robotics Advisory Committee
2024-25**

Degrees and Certificates

Electronic Engineering Technician Associate of Applied Science
Electronics Certificate of Completion
Industrial Electronics Associate of Applied Science
Renewable Energy Management Associate of Applied Science
Robotics Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Cunningham	Joseph	Oregon Department of Transportation	Salem	Marion
Vice Chair	Grunberg	Keith	Hunter Communications	Keizer	Marion
Member	Anderson	Erik	SEDCOR	Salem	Marion
Member	Bailey	Scott	Test Products International, Inc.	Beaverton	Washington
Member	Blair	Ray	Cisco Systems	Keizer	Marion
Member	Burroghs	Tony	Garmin	Salem	Marion
Member	Goldberg	Linda	MGO Engineering	McMinnville	Polk
Member	Halleen	Eric	Fortinet	Salem	Marion
Member	Hughes	David	FLIR Systems	Wilsonville	Clackamas
Member	Luebbers	Dominic	Oregon State Police	Salem	Marion
Member	Pashley	Brian	Micro Systems Engineering, Inc.	Lake Oswego	Clackamas
Member	Robinson	Kenneth	Pepsi Northwest Beverages	Salem	Marion
Member	Rosanbalm	Michael	Retired Industry Member	Aumsville	Polk
Member	Schelske	Mike	Willamette Valley Pie Co.	Silverton	Marion
Member	Valadez	Selene	Tree Top, Inc.	Woodburn	Marion
Member	Vargas	Eric	Oregon Department of Transportation	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Deloya	Juan Carlos	Chemeketa Community College		
Ex-Officio	Greco	Steve	Chemeketa Community College		
Ex-Officio	Hughes	Simone	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Sekafetz	Chuck	Chemeketa Community College		
Program Dean	Ray	Tim	Chemeketa Community College		

**Emergency Medical Technology Advisory Committee
2024-25**

Degrees and Certificates

Emergency Medical Technician Certificate of Completion
Firefighter-EMT Certificate of Completion
Paramedicine Associate of Applied Science
Paramedic Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Storms	Kim	Dallas EMS	Dallas	Polk
Vice Chair	Wooldridge	Ray	Albany Fire	Albany	Linn
Member	Bohrer-Clancy	Jesse	Silverton Hospital	Silverton	Marion
Member	Frietag	Danny	Santiam Hospital	Santiam	Marion
Member	Grimes	Toni	Woodburn Ambulance	Salem	Marion
Member	Hanifan	Amy	McMinnville Fire Department	McMinnville	Yamhill
Member	Kaplan	Dan	Patriot Pumps/Woodburn	Woodburn	Marion
Member	McMann	Kyle	Marion County Fire District #1	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Coker	Erika	Chemeketa Community College		
Ex-Officio	Jackson	Kristene	Chemeketa Community College		
Ex-Officio	Lyell	Kiva	Chemeketa Community College		
Program Director	Arbuckle	Chris	Chemeketa Community College		

**Fire Protection Technology Advisory Committee
2024-25**

Degrees and Certificates

Firefighter-EMT Certificate of Completion
Fire Prevention Associate of Applied Science
Fire Service Supervision and Management Certificate of Completion
Fire Suppression Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Lee	Ron	Marion County Fire District #1	Salem	Marion
Vice Chair	Brozovich	Rachel	Keizer Fire District	Keizer	Marion
Member	Amsberry	Kyle	Salem Fire Department	Salem	Marion, Polk
Member	Hoxie	Sean	Dallas Fire Department	Dalla	Polk
Member	Hume	Alan	Sublimity Fire District	Sublimity	Marion
Member	Rogers	Josh	Dallas Fire Department	Dallas	Polk
Member	Trierweiler	Jim	Mt. Angel Fire District	Mt. Angel	Marion
Ex-Officio	Ballrot	Kayla	Department of Public Safety Standards and Training	Salem	Marion
Ex-Officio	Cane	Jason	Oregon Office of State Fire Marshal	Salem	Marion, Polk, Yamhill
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Coker	Erika	Chemeketa Community College		
Ex-Officio	Elmer	Trever	Chemeketa Community College		
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Program Director	Darland	Joshua	Chemeketa Community College		

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**Health Information Management Advisory Committee
2024-25**

Degrees and Certificates

Health Information Management Coding Certificate

Role on Committee	Last Name	First Name	Organization	City	County
Member	Brainard	Susan	Santiam Hospital	Stayton	Marion
Member	Cole	Evalyn	Pacific Cardiovascular Center, LLC	Salem	Marion
Member	Layton	Michelle	Salem Clinic	Salem	Marion
Member	VanDeWalle	Kimberly	Willamette Valley Medical Center	McMinville	Yamhill
Ex-Officio	Davis	Cheryl	Chemeketa Community College		
Ex-Officio	Nolan	Dana	Chemeketa Community College		
Recording Secretary	Frolov	Afanacia	Chemeketa Community College		
Program Director	Steele	Shaunah	Chemeketa Community College		

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February 19, 2025

Horticulture Advisory Committee

Updated: January 31, 2025

Degrees and Certificates

Crop Health Certificate of Completion
Horticulture Associate of Applied Science
Horticulture Associate of Science
Irrigation System Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Zielinski	Josh	Alpha Nursery	Salem	Marion
Member	Burk	Taylor	Heritage Seedlings	Silverton	Marion
Member	Gyllen	Bryan	DeSantis Landscapes	Salem	Marion
Member	Knobloch	Brenda	Retired	Salem	Marion
Member	Pennell	Allison	McHutchison	Salem	Marion
Member	Smith	Brian	City of Salem Parks	Salem	Marion
Member	Stone	Jeff	Oregon Association of Nurseries	Wilsonville	Clackamas
Ex-Officio	Schilling	Joleen	Chemeketa Community College		
Recording Secretary	Arevalo	Genisis	Chemeketa Community College		
Program Dean	Ray	Tim	Chemeketa Community College		

**Hospitality and Tourism Management Advisory Committee
2024-25**

Degrees and Certificates

Event Management Certificate of Completion
Food and Beverage Management Certificate of Completion
Hospitality and Tourism Management Associate of Applied Science
Hospitality and Tourism Management Certificate of Completion
Lodging Management Certificate of Completion
Tasting Room Management Certificate of Completion
Tourism and Travel Management Certification of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Dodge	Ron	Oregon Department of Education	Salem	Marion
Member	Erickson	John	JAE Consulting & Recruiting	Salem	Marion
Member	Fitzgerald	Kristi	Oregon State University	Corvallis	Benton
Member	Knapp	Jeff	Visit McMinnville	McMinnville	Yamhill
Member	McColly	Marla	Oregon Lodging and Restaurant	Wilsonville	Clackamas
Member	Melton	Ginger	DoubleTree by Hilton	Salem	Marion
Member	Paraskevas	Alex	SEDCOR	Salem	Marion
Member	Popkin	Wendy	Oregon Restaurant & Lodging Association Education Foundation	Wilsonville	Clackamas
Member	Reynolds	Jim	FSA	Woodburn	Marion
Member	Shultz	Janet	Spirit Mountain Casino	Grande Ronde	Polk
Member	Sittisuphachoke	Jeff	Spirit Mountain Casino	Grande Ronde	Polk
Member	Spangler	Stephanie	Domaine Drouhin	Dayton	Yamhill
Student	Reardon	Brynna	Atticus Hotel	McMinnville	Yamhill
Ex-Officio	Aebi	Eric	Chemeketa Community College		
Ex-Officio	Gentile	Ben	Chemeketa Community College		
Recording Secretary	Burger	Renae	Chemeketa Community College		
Program Director	Davis	Paul	Chemeketa Community College		

**Machining Technology Advisory Committee
2024-25**

Degrees and Certificates

Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM) Associate of Applied Science
Computer Numerically Controlled (CNC) Operator Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Amsden	Chris	Allied Systems	Sherwood	Washington
Member	Davis	Jeremiah	A-dec, Inc.	Newberg	Yamhill
Member	Grob	Andreas	SECO Tools, LLC	Tualatin	Washington
Member	Keyser	Mike	Hill Brothers Machine	Salem	Marion
Member	Kropewnicki	Ed	NWI Defense	Albany	Marion, Lane
Member	Mathews	Jeremy	Shields Manufacturing	Keizer	Marion
Member	Oak	Randy	Cascade Engineering	Salem	Marion
Member	Wheatcroft	Paul	Ulven Companies	Hubbard	Marion
Member	Witmer	Steve	DMG Mori	Salem	Marion
Member	Wolfer	Nic	A-dec Inc.	Newberg	Yamhill
Alternate Member	Marsh	David	DMG Mori	Lake Oswego	Marion, Polk
Alternate Member	Ulven	Dan	Ulven Companies	Hubbard	Marion
Ex-Officio	Cameron	Jeffrey	Chemeketa Community College		
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Hibbeler	Duane	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Schnider	Sheldon	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

**Medical Assisting Advisory Committee
2024-25**

Degrees and Certificates

Medical Assisting Certificate of Completion
Medical Assisting Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Powers	Nichole	Kaiser Permanente	Salem	Marion
Member	Albers	Melissa	Cascade Foot Center	Salem	Marion
Member	Behrend	Lisa	Physicians Medical Center	McMinnville	Yamhill
Member	Bone	Michael	Willamette Valley Medical Center	McMinnville	yamhill
Member	Croxford	Cristen	Physicians Medical Center	McMinnville	Yamhill
Member	Forbes	Harmony	Santiam Health	Stayton	Marion
Member	Gray	Sally	OHSU	Portland	Multnomah
Member	King-Jarred	Marcie	Willamette Valley Clinics	McMinnville	Yamhill
Member	Koeplin	Tracie	Physicians Medical Center	McMinnville	Yamhill
Member	Kunis	Debbie	West Hills Healthcare	McMinnville	Yamhill
Member	Maller-Raulston	Stephanie	Adventist Health Clinic	Salem	Marion
Member	Maxwell	Bailie	Physicians Medical Center	McMinnville	Yamhill
Member	Nichols	Caitlin	Silver Falls Dermatology and Allergy	Silverton	Marion
Member	Opitz	Heather	West Hills Healthcare	McMinnville	Yamhill
Member	Scheese	Crystal	Confederated Tribes of Grand Ronde	Grand Ronde	Yamhill
Member	Schroeder	Monica	Salem Health	Salem	Marion
Ex-Officio	Ellis	Kathryn	Chemeketa Community College		
Ex-Officio	Johnson	Tesla	Chemeketa Community College		
Recording Secretary	White	Renae	Chemeketa Community College		
Program Chair	VanDyke	Melissa	Chemeketa Community College		
Program Dean	Davis	Paul	Chemeketa Community College		

**Nursing Education Advisory Committee
2024-25**

Degrees and Certificates

Practical Nursing Certificate of Completion
Nursing Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Wolfe	Sarah	Salem Hospital	Salem	Marion
Member	Blair	Damion	Oregon State Hospital	Salem	Marion
Member	Brady	Karen	Silverton Hospital	Silverton	Marion
Member	McCallum	Angela	Dallas Retirement Village	Dallas	Polk
Member	Rivera	Amanda	McKay High School	Salem	Marion
Member	Sheets	Geralyn	McKay High School	Salem	Marion
Member	Vizina	Rosalinda	Department of Corrections	Salem	Marion
Ex-Officio	Mohn-Brown	Elaine	Chemeketa Community College		
Executive Secretary	Beckner	Amanda	Chemeketa Community College		
Program Dean	Kellogg	Sandi	Chemeketa Community College		

**Occupational Skills Training Advisory Committee
2024-25**

Degrees and Certificates

Occupational Skills Training Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Bedsworth	Mike	Unico Properties, LLC	Portland	Multnomah
Member	Garren	Steve	Oregon DMV	Salem	Marion
Member	Johnson	Neil	Worksource Oregon	Salem	Marion, Polk, Yamhill
Member	Jordan	Sara	Transition Program, Silver Falls SD	Silverton	Marion
Member	Kinnunen	Joanne	Transition Program, Salem-Keizer SD	Salem	Marion
Member	Machado	Jessica	US Department of Veterans Affairs	Eugene	Statewide
Member	Mallery	Elizabeth	Vocational Rehabilitation Services, South	Salem	Marion, Polk
Member	Marinos	Deborah	Adaptability for Life	Woodburn	Marion
Member	Morice	Giuliana	Marion County Health and Human Services	Salem	Marion
Member	Pepin	Kimberly	Transition Program, Salem-Keizer SD	Salem	Marion
Member	Sisemore	Linda	Vocational Rehabilitation Services, North	Keizer	Marion, Polk, Yamhill
Member	Stafford	Ryan	Oregon State Hospital	Salem	Marion
Member	Wolcott	Sherry	Oregon Employment Department	Salem	Marion
Alternate Member	Aguilar	Olmo	Marion-Polk Food Share	Salem	Marion, Polk
Alternate Member	Dexter	Daniel	Transition Program, Salem-Keizer SD	Salem	Marion
Alternate Member	DuBois	Angela	US Department of Veterans Affairs	Portland	Multnomah
Alternate Member	Espinoza	Christina	Youth Transition Program, Salem-Keizer	Salem	Marion
Alternate Member	McClellan	Lenette	Oregon State Hospital	Salem	Marion
Alternate Member	Shepherd	Lindsey	Transition Program, Salem-Keizer SD	Salem	Marion
Alternate Member	Velazquez	Ramon	Transition Program, Salem-Keizer SD	Salem	Marion
Alternate Member	Wicker	Lynne	Oregon DMV	Salem	Marion
Alternate Member	Woods	Ari	ODOT	Salem	Marion
Alternate Member	Zambrano	Brenda	US Department of Veterans Affairs	Portland	Multnomah
Ex-Officio	Alexander	Karen	Chemeketa Community College		
Ex-Officio	Horsfall	Jackson	Chemeketa Community College		
Ex-Officio	Martell	Cathy	Chemeketa Community College		
Ex-Officio	Noah	Mark	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

**Office Administration and Technology Advisory Committee
2024-25**

Degrees and Certificates

Administrative Office Professional Associate of Applied Science
Accounting Administrative Assistant Associate of Applied Science Degree
Medical Administrative Assistant Associate of Applied Science
Business Technology Certificate of Completion
Office Fundamentals Certificate of Completion
Legal Office Assistant Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Adkins	Michele	Salem Electric	Salem	Polk
Member	Alderin	Stefanie	Westech Engineering, INC	Salem	Marion
Member	Forbes	Harmony	Santiam Hospital	Stayton	Marion
Member	Gregg	Mel	City of Woodburn	Woodburn	Marion
Member	Noriega	Yeseria	City of Salem	Salem	Marion, Polk
Executive Secretary	Monson	Bryan	Chemeketa Community College		
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Johansen	Barbara	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Program Director	Taylor	R.	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		

**Pharmacy Technology Advisory Committee
2024-25**

Degrees and Certificates

Pharmacy Management Associate of Applied Science
Pharmacy Technician Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Aysheh	Nesreen	Pharmacy Technician	Salem	Marion
Chair	Christopher	Elizabeth	Chemeketa Community College	Keizer	Marion
Member	Grant	Amber	Pill Box	Silverton	Marion
Member	McCain	Kristyn	Fred Meyer	Salem	Marion
Member	Wells, RPh	Kenneth	Oregon State University	Junction City	Lane
Member	Zimmerman	Steven	Salem Hospital	Salem	Marion
Student	Representative	Student	Chemeketa Community College		
Executive Secretary	Buckholz	Cheryl	Chemeketa Community College		
Ex-Officio	Clark	Corey	Chemeketa Community College		
Ex-Officio	Hendrix	Paula	Chemeketa Community College		
Ex-Officio	Howrey	Linda	Chemeketa Community College		
Program Director	Kellogg	Sandi	Chemeketa Community College		

**Speech-Language Pathology Assistant Advisory Committee
2024-25**

Degrees and Certificates

Speech-Language Pathology Assistant Associate of Applied Science
Speech-Language Pathology Assistant Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Price	Jennie	Chemeketa Community College	McMinnville	Yamhill
Member	Barrett	Lindsay	Consonus Health	Milwaukie	Clackamas
Member	Gage	Susan	Salem Keizer SD	Salem	Marion
Alumni/Member	Medrano Perez	Jeanine	Chemeketa Community College	Salem	Marion
Member	Copple	Shay	Creating Pathways Pediatric Therapy	Salem	Marion
Member	Stringham	Kristy	Linn Benton Lincoln ESD	Albany	Linn
Member	Martin	Amy	Chemeketa Community College	McMinnville	Yamhill
Ex-Officio	Ellis	Kathryn	Chemeketa Community College		
Ex-Officio	Northam	Ashley	Chemeketa Community College		
Recording Secretary	White	Renae	Chemeketa Community College		
Program Director	Davis	Paul	Chemeketa Community College		

**Visual Communications Advisory Committee
2024-25**

Degrees and Certificates

Graphic Design Associate of Applied Science
Multimedia Arts Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Wright	Carlee	PressPlay	Salem	Marion
Vice Chair	Thomas	Vin	Fixel	Salem	Marion
Member	Arellano	Jesus	Math Learning Center	Salem	Marion
Member	Bodunov	Vasily	Snap Supplements	Vancouver	Statewide
Member	Cameron Short	Seth	Loquent Media	Salem	Marion
Member	Custer	Stephen	Dry Humor Marketing	Salem	Marion
Member	Shay	Jack (Jonathan)	CTEC	Salem	Marion
Member	Skinner	Heather	Oregon Lottery	Salem	Marion
Member	Woods	Nate	Focal Point Photo	Dallas	Polk
Student	Main	Jessica	Chemeketa Community College		
Student	Thompkins	Leah	Chemeketa Community College		
Ex-Officio	Bonnet	Beth	Chemeketa Community College		
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Hoelter	Peter	Chemeketa Community College		
Ex-Officio	Malley	Bret	Chemeketa Community College		
Ex-Officio	Orellana-Mizell	Alex	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

**Welding Technology Advisory Committee
2024-25**

Degrees and Certificates

Welding Fabrication Associate of Applied Science
Welding Certificate of Completion
Arc Welding Certificate of Completion
MIG Welding Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Fery	Eric	Ag Chains Plus, Inc.	Sublimity	Marion
Member	Harris	Sam	PPM Technologies, LLC	Salem	Marion
Member	Jones	Douglas	Zephyr Engineering	Salem	Marion
Member	Torresdal	Jerald	Career Technical Education Center	Silverton	Marion
Member	Valarida	Ron	Valley Fab Corporation	Brooks	Marion
Alternate Member	Yakis	Karl	Valley Fab Corporation	Brooks	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Grassman	Gary	Chemeketa Community College		
Ex-Officio	Keechle	Brian	Chemeketa Community College		
Ex-Officio	Myers	Mike	Chemeketa Community College		
Ex-Officio	Snegirev	Alex	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

**Wine Studies Advisory Committee
2024-25**

Degrees and Certificates

Vineyard Management Associate of Applied Science
Vineyard Operations Certificate of Completion
Wine Hospitality Operations Certificate of Completion
Winemaking Associate of Applied Science
Winemaking Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	O'Brien	Betty	Elton Vineyards	Salem	Yamhill
Member	Beck	Jeanne	Crawford Beck Vineyard	Amity	Yamhill
Member	Casteel	Ted	Bethel Heights Vineyards	Salem	Polk
Member	Chambers	Marie	Oregon Wine Board	Portland	Multnomah
Member	Crank	Don	Hawks View Vineyards	Sherwood	Washington
Member	Eskelsen	Nicole	Salem Keizer Public Schools	Salem	Yamhill
Member	Ford	Lowell	Illahe Vineyards	Salem	Polk
Member	Jagle	Gabriel	Scenic Valley Farms	Gervais	Marion
Member	Keegan	Eugenia	Jackson Family Wines	Yamhill	Yamhill
Member	King	Anthony	Carlton Winemaker's Studio	Carlton	Yamhill
Member	Moore	Shane	Atlant Vineyard Management	McMinnville	Yamhill
Member	Olson	Mary	Airlie Winery and Dunn Forest Vineyard	Monmouth	Polk
Member	Panichkul	Victor	Stoller Family Estate	Dayton	Yamhill
Member	Skinkis	Patricia A.	Oregon State University	Corvallis	Benton
Member	Thomson	Steve	Cristom Vineyards	Salem	Polk
Member	Vidrine	Cheney	Union Wine Company	Tualatin	Washington
Member	Weichold	Karl	Stoller Wine Group	Dayton	Yamhill
Member	West	Paden	Isabelle Meunier Consulting	McMinnville	Yamhill
Ex-Officio	Berenguer	Bryan	Chemeketa Community College		
Ex-Officio	Brose	Johnny	Chemeketa Community College		
Recording Secretary	Jensen	Megan	Chemeketa Community College		
Program Director	Davis	Paul	Chemeketa Community College		

**APPROVAL OF CONTRACT AWARD FOR ON CALL PAINTING SERVICES
[24-25-127]**

Prepared by

Mariah Dooley, Procurement and Contracts Analyst
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

ON CALL PAINTING SERVICES

An Invitation to Bid for On-call Painting Services was advertised on the college's Procurement Services website, OregonBuys website, and in the Daily Journal of Commerce on January 8, 2025.

Seven Bids were received and opened immediately following the Bid closing on January 22, 2025, at 2:00 pm. Bids were received from the following contractors:

Company

Dan Miller Painting, Salem, OR
JM Painting, LLC., Milwaukie, OR
Joseph Muller Construction, Eugene, OR
Lakeview Remodeling & Construction, Albany, OR
Left Coast Paint Pros., LLC, Keizer, OR
M&S General Contractors & Remodeling, LLC., Salem, OR
Wise Eyes Renovations, LLC., Portland, OR

Standard BOLI Hourly Rate

See Bid Tab below.

Four Bids were determined to be responsive. As the solicitation afforded for multiple contract awards, it is recommended that the College Board of Education approve the award of four contracts to provide On-call Painting Services to JM Painting, LLC., Milwaukie, OR; Joseph Muller Construction, Eugene, OR; Lakeview Remodeling and Construction, Albany, OR; and M&S General Contractors and Remodeling, LLC., Salem, OR, the most responsible and responsive bidders, for a period not to exceed 5 years, for an estimated combined contract value of \$700,000.

<div><div><div>Discover</div><div>Chemeketa</div><div>Community College</div></div><div>Bid Tab Sheet for ITB #2409</div><div>On-call Painting Services</div><div>Bid Opening, Tuesday, January 22, 2025, 2:00 pm, Local Time</div></div>				
Company	Painter BOLI Hourly Rates			
	Standard	Overtime	Emergency	Emergency Overtime
Dan Miller Painting	Rejected			
JM Painting	\$ 69.50	\$ 104.25	\$ 125.00	\$ 175.00
Joseph Muller Construction	\$ 97.00	\$ 145.50	\$ 112.00	\$ 167.00
Lakeview Remodeling & Construction	\$ 114.24	\$ 148.22	\$ 148.22	\$ 182.19
Left Coast Paint Pros. LLC	Rejected			
M&S General Contractors & Remodeling LLC	\$ 67.05	\$ 100.58	\$ 75.00	\$ 112.50
Wise Eyes Renovations LLC	Withdrawn			

**APPROVAL OF CONTRACT AWARD FOR ON CALL GENERAL CARPENTRY SERVICES
[24-25-128]**

Prepared by

Mariah Dooley, Procurement and Contracts Analyst
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

ON CALL GENERAL CARPENTRY SERVICES

An Invitation to Bid for On-call General Carpentry Services was advertised on the college's Procurement Services website, OregonBuys website, and in the Daily Journal of Commerce on January 9, 2025.

Eight Bids were received and opened immediately following the Bid closing on January 23, 2025, at 2:00 pm. Bids were received from the following contractors:


Company

Blue Spruce Builders, Inc., Dallas, OR
Cedar Mill Construction Company, LLC., Tualatin, OR
Joseph Muller Construction, Eugene, OR
Lakeview Remodeling & Construction, Albany, OR
MTR Construction, West Linn, OR
Paragon Construction, Salem, OR
Petrichor Constructors, LLC., Junction City, OR
Wise Eyes Renovations, LLC., Portland, OR

Standard BOLI Hourly Rate

See Bid Tab below.

Six Bids were determined to be responsive. As the solicitation afforded for multiple contract awards, it is recommended that the College Board of Education approve the award of four contracts to provide On-call General Carpentry Services to Cedar Mill Construction Company, LLC., Tualatin, OR; Joseph Muller Construction, Eugene, OR; Lakeview Remodeling & Construction, Albany, OR; and Petrichor Constructors, LLC., Junction City, OR, the most responsible and responsive bidders, for a period not to exceed 5 years, for an estimated combined contract value of \$3,000,000.

<div><div><div>Discover</div><div>Chemeketa</div><div>Community College</div></div><div></div></div>				
Bid Tab Sheet for ITB #2411				
On-call General Carpentry Services				
Bid Opening, Wednesday, January 23, 2025, 2:00 pm, Local Time				
Company	Carpenter BOLI Hourly Rates			
	Standard	Overtime	Emergency	Emergency Overtime
Blue Spruce Builders Inc	\$ 120.00	\$ 175.00	\$ 185.00	\$ 195.00
Cedar Mill Construction Company, LLC	\$ 80.00	\$ 117.00	\$ 95.00	\$ 135.00
Joseph Muller Construction	\$ 97.00	\$ 145.50	\$ 112.00	\$ 167.00
Lakeview Remodeling & Construction	\$ 114.24	\$ 148.22	\$ 148.22	\$ 182.19
MTR Construction	Withdrawn			
Paragon Construction	\$ 125.00	\$ 175.00	\$ 200.00	\$ 250.00
Petrichor Constructors LLC	\$ 114.00	\$ 141.00	\$ 141.00	\$ 141.00
Wise Eyes Renovations LLC	Withdrawn			

VISION • MISSION • VALUES

VISION *(Our shared future)*

Chemeketa will be a gathering place for lifelong learning.

MISSION *(Why we exist)*

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

VALUES *(How we work together)*

ADAPTABILITY

We embrace change, thoughtfully improve, and respond to students and our rapidly shifting world.

BELONGING

We create a welcoming culture and environment that honors the ways people are diverse so that each individual feels valued, supported, and safe in their work and learning journeys.

COMMUNITY

We forge meaningful connections and partnerships within Chemeketa and with the communities we serve.

OPPORTUNITY

We affirm the potential of each person to grow and learn, and are committed to providing equitable access to education and opportunity.

QUALITY

We strive for excellence through relevant, inclusive, and future-focused curriculum, services, and experiences.



Appendix-2
February 19, 2025



4000 Lancaster Dr. NE
Salem, OR 97305
chemeketa.edu



Legend

- Bus Stop
- Charging Station
- E** Elevators
- Food
- Public Safety

Building directory on reverse side

Appendix-2 February 19, 2025

Building and Primary Function(s)

- 001 1st Floor: Bookstore
- 001 2nd Floor: Faculty Offices; Cooperative Work Experience
- 002 1st Floor: Advising & College Access Programs (CAMP, TRIO, Upward Bound); Chemeketa Completion Program; College Access; Information Center; Multicultural Center; Planetarium; Public Safety; Student Accessibility Services; Student Life; Veterans Resource Center
- 002 2nd Floor: Basic Navigator Needs; Business Services; Career Center; Counseling & Student Support Services; Enrollment Center; Financial Aid; Graduation Services; Human Resources; Intercultural Resource Center; President's Office; Procurement; Safe Haven; Student Affairs; Student Recruitment; Student Success Center; Title IX Office; Veterans Services
- 003 1st Floor: Gretchen Schuette Art Gallery; Classrooms
- 003 2nd Floor: Academic Affairs; Classrooms; Computer Science Faculty; Math Hub; Math Faculty; Placement Assessment; Testing Center
- 004 1st Floor: Automotive Program; Electronics Program; Faculty Offices
- 004 2nd Floor: Visual Communications; Robotics; Electronics & Networking Programs; Faculty Offices
- 005 1st Floor: Art Classrooms
- 005 2nd Floor: Classrooms; Foundation, Marketing & Public Relations; Grants; Public Information
- 006 1st Floor: Auditorium; Classrooms
- 006 2nd Floor: Classrooms; Employee Development
- 007 Gymnasium; Physical Education Classrooms
- 008 1st Floor: Dental Clinic; Health & Science Classrooms; Café 8
- 008 2nd Floor: Health & Science Classrooms
- 009 1st Floor: Classrooms; The Center for Academic Innovation; Academic Effectiveness; Chemeketa Press; Institutional Research & Reporting; Media Studio
- 009 2nd Floor: Library, Academic Support Center (Tutoring & Writing Centers); Student Computer Center; Study Rooms
- 012 Information Booth
- 014 Fire Programs
- 015 Burn Tower
- 020 Drafting; Engineering; Machining Program; Faculty Offices
- 021 Welding Program
- 022 Academic Development (ESOL, GED/ ABE, HEP, STEP Program); Information Technology; ICAP Program; STEP Program; TANF Jobs Program
- 033 Apprenticeship Programs
- 036 SOAR Program
- 037 Faculty Offices
- 038 Public Safety
- 039 Child Development Center
- 040 Facilities & Operations

- 041 Facilities & Operations; Shipping & Receiving
- 042 Genuine Foods Catering Kitchen; Taco Stand
- 043 Copy Center; Mail Room; Recycling
- 044 Facilities
- 045 Activity Field
- 046 Greenhouse
- 048 Conference Rooms; MaPS Credit Union
- 049 High School Partnerships; Mid-Willamette Education Consortium, Youth GED Options
- 050 Roberts at Chemeketa
- 051 Roberts at Chemeketa
- 052 Classrooms
- 053 Department of Human Services
- 058 Facilities & Operations Annex
- 060 Agricultural Sciences
- 061 Pavillion; Chemeketa Market
- 062 Greenhouse

Area or Service—Building/Room

- Academic Affairs—3/272
- Academic Development (ESOL, GED/ABE, HEP, STEP Program; ICAP Program, TANF Jobs Program)—22/100
- Academic Support Center (Tutoring & Writing Centers)—9/Second Floor
- Admissions—2/200
- Advising—2/110
- Art Gallery—3/122
- Athletics—7/103
- Auditorium—6/115
- Boardroom—2/170
- Bookstore—1/First Floor
- Business Services—2/202
- Career Center—2/230
- CCBI, Business Programming & ECE—1/204
- Chemeketa Cooperative Regional Library Service—9/136,130
- Chemeketa Online—9/106
- Chemeketa Press—9/105
- Cooperative Work Experience—1
- Copy Center—43
- Counseling Services—2/230
- Dental Clinic—8/101
- Employee Development Center—6/218b
- English for Speakers of Other Languages—22/100
- Enrollment Center—2/200
- Executive Dean of Students—2/208
- Extended Learning—3/252
- Financial Aid—2/200
- First Aid—2/173
- Food Service—2/First Floor, 8, & 42
- Foundation—5/264
- Genuine Foods—42
- General Information (Welcome Center)—2/110
- Gymnasium—7
- Human Resources—2/214
- Information Technology—22/138
- Library—9/Second Floor
- Lost & Found—2/173
- Mail Room—43
- Multicultural Center—2/177A
- Parking Permits—2/173 Public Safety
- Planetarium—2/171
- Posting Notices on Campus—2/176
- President's Office—2/216
- Public Information—5/266

- Public Safety—2/173—503.399.5023
- Registration—2/200
- Scholarships—5/266
- Student Accessibility Services—2/174
- Student Affairs—2/208
- Student Center—2/179
- Student Clubs—2/176
- Student Computer Center—9/Second Floor
- Student Resources—2/230
- Student Success Center—2/210
- Television Studio—9/162
- Testing Center—3/267
- Transcripts—2/200
- Transfer Information—2/110
- Tutoring Center—9/Second Floor
- Vending Machine Refunds—1/First Floor Bookstore
- Veterans Services—2/201
- Veterans Resource Center—2/116
- Writing Center—9/Second Floor

Instructional Department Offices

- Agricultural Sciences—60
- Applied Technologies—20/203
- Business & Technology, Early Childhood Education & Visual Communications—1/204
- Chemeketa Online/Tech Hub—9/106
- Dental Programs—8/109
- Education—3/252
- Emergency Services—Brooks Regional Training Center
- Health, & Human Performance—7/103
- Psychology, Life and Physical Science—8/221
- Liberal Arts & Social Sciences—1/204
- Math, Engineering & Computer Science—3/252
- Nursing—8/104
- Pharmacy Technology—8/113

Restrooms

Single Occupancy

- Building 2—First floor
- Building 4—Second floor
- Building 5—Second floor
- Building 6—First floor
- Building 8—First floor
- Building 20—First floor
- Building 36—First floor
- Building 37—First floor
- Building 38—First floor
- Building 40—Second floor
- Building 50—First floor
- Building 51—First floor

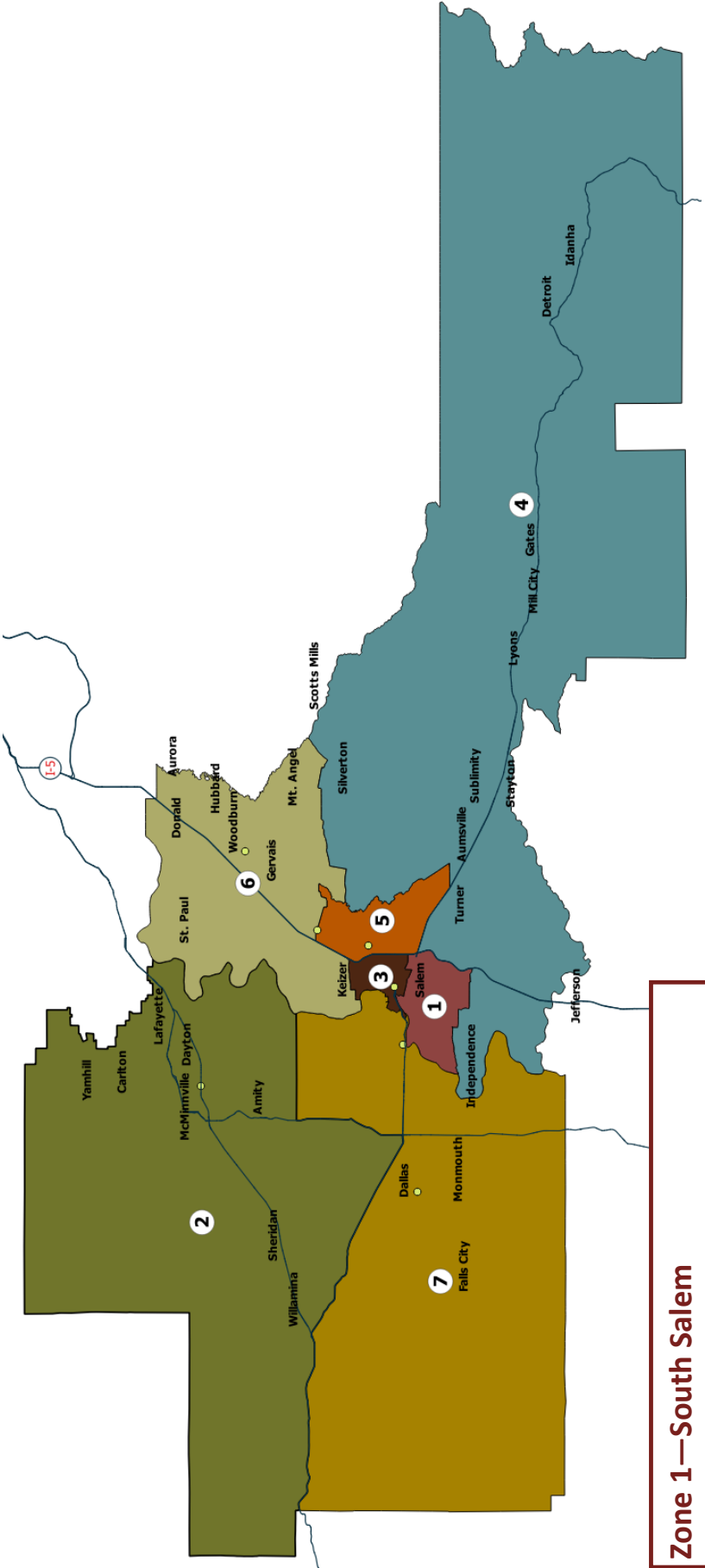
Lactation/Wellness Room

- Building 2—Room 181
- Building 5—Room 262
- Building 8—Room 1064
- Building 20—Room 815
- Building 22—106A
- Building 60—Room 815

Elevators

- Building 2
- Building 3
- Building 4
- Building 6
- Building 8
- Building 9

**Chemeketa Community College
Board Zone Boundary Maps and Descriptions**



- Zone 1—South Salem**
- Zone 2—Yamhill County**
- Zone 3—North Salem**
- Zone 4—South Marion County**
- Zone 5—East Salem**
- Zone 6—North Marion County**
- Zone 7—Polk County**

- Board Members**
- ZONE 1 Iton Udosenata**
 - ZONE 2 Ron Pittman**
 - ZONE 3 Neva Hutchinson**
 - ZONE 4 Ken Hector, Chair 2024-2025**
 - ZONE 5 Jackie Franke**
 - ZONE 6 Diane Watson, Vice Chair 2024-2025**
 - ZONE 7 Betsy Earls**